

## School of Psychology Honours 2021

## Professor Paul E. Dux Dr Natasha Matthews



### Honours Coordinator

### Paul E. Dux (A/Prof Jason Tangen 2021)

### PSYC4221 WRAP program Coordinator Natasha Matthews











### Outline

- Why do Honours?
- Honours Program: Research Stream and Work Integrated Stream
- Work and Research in Applied Psychology: Dr. Matthews
- Survey
- Entry requirements, enrollment and application procedure
- Summary
- Questions



### Why do Honours

- If you are interested in research, an Honours degree will make you eligible to apply for a PhD level program
- If you wish to become a practicing psychologist you need a 4year accredited sequence
  - At the end of this program you will have meet the qualification requirements for provisional registration as a psychologist
  - You can either seek supervised practice to achieve full registration or complete a relevant Masters/Doctorate level program



### Why do Honours (at UQ)

- Ranked 23rd best Psychology School/Dept in the world in the 2020 QS World University rankings
- UQ School of Psychology is one of the strongest research departments in Australia
- We are active researchers covering a broad and diverse range of areas
- One of the few 4<sup>th</sup> year programs in the country with a workintegrated learning component
- UQ provides excellent opportunities for postgraduate research and professional training (PhD, professional doctorate & masters)



### Why do Honours (at UQ)

4th Year/Honours year builds on the APAC accredited three-year sequence to:

- Provide an integrated & comprehensive education in psychology;
- Introduce applied aspects of psychology;
- Permit advanced study in a range of fields in psychology;
- Provide experience and training in aspects of advanced research.

The program aims to foster the transition from the undergraduate program to the areas of postgraduate specialisation. This does not, however, include training in an area of specialisation itself.

# Honours is extremely intensive and requires a large commitment.



## **Honours Program**



### **Honours Program**

### In 2019 we introduced a new structure to the Honours program.

## Two streams: Research and Work-Integrated



### **Program of study: Full-time**

rsycholog	ychology 4 <sup>th</sup> year honours				
	Course code	Course name	Unit value	Course type (Core/elective)	All Students
	PSYC4050	Psychological Research Methodology IV	2	Core All	Research stream Work-integrated stream
Students complete one thesis type	PSYC4071	Individual Research Thesis	8	Core	Work integrated et earli
	PSYC4091	Team Supervised Thesis	6	Core	
	PSYC4121	The Scientist-Practitioner Model	2	Core All	
	PSYC4221	Work and research in applied psychology	2	Core. Team thesis students only	
All studen	ts undertake on	e elective			
	PSYC4###	Elective	2	Elective	
All students undertake one seminar					
	PSYC4###	Seminar	2	Elective	

- No stream favoured for professional courses (everyone can get a H1)

- Ideally stream determined via preference\*



### **Thesis Structure**

- Individual Thesis: 7000-8000 words (8 units)
- Team Thesis: 5000-6000 words (6 units)
- Reflects difference in intensity/depth of research projects
- Marked separately



### **Individual Thesis Examples**

- "Harnessing Our Hidden Wisdom: Making Use of Crowds in Fingerprint Identification"
- "The Barrier Reef: Can information framing make it Great again?"
- "Covert spatial attention increases the gain of orientation-selective activity in the human visual system: An electrophysiological study using forward encoding modelling"
- "Motivational Consequences of Overestimating Your Future Emotions"
- "Neural Predictors of the Response to Transcranial Direct Current Stimulation"



### **Team Thesis 2021**

- Prof. Julie Henry– Ageing/Social Cognition
- Dr. Courtney von Hippel Social Psychology
- Prof. Bill von Hippel Social Psychology
- Dr. James Kirby Clinical Psychology
- A/Prof. Derek Arnold Perception
- Dr. David Sewell Cognitive Psychology
- A/Prof. Genevieve Dingle Clinical Psychology

#### Each team was assigned ~20 students and an TA/RA



### Questions?

CRICOS code 00025B



### WRAP

### Work and Research in Applied Psychology

### Course Coordinator: Dr Natasha Matthews

n.matthews1@uq.edu.au

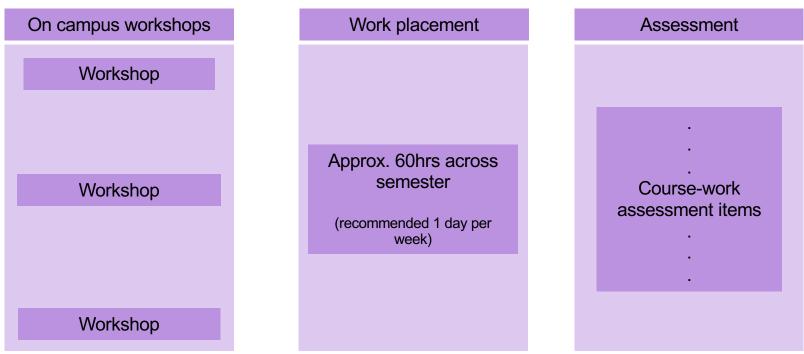


### **Course aims**

This course has been designed to provide fourth year students with the opportunity to gain an understanding of the **practical applications** of their psychology degree to employment. The course will include a **work integrated learning** component requiring students to undertake work experience placement within an organisation arranged by the School.



### **Course overview**



- Compulsory for all work integrated stream students.
- Completed in semester 1 OR 2



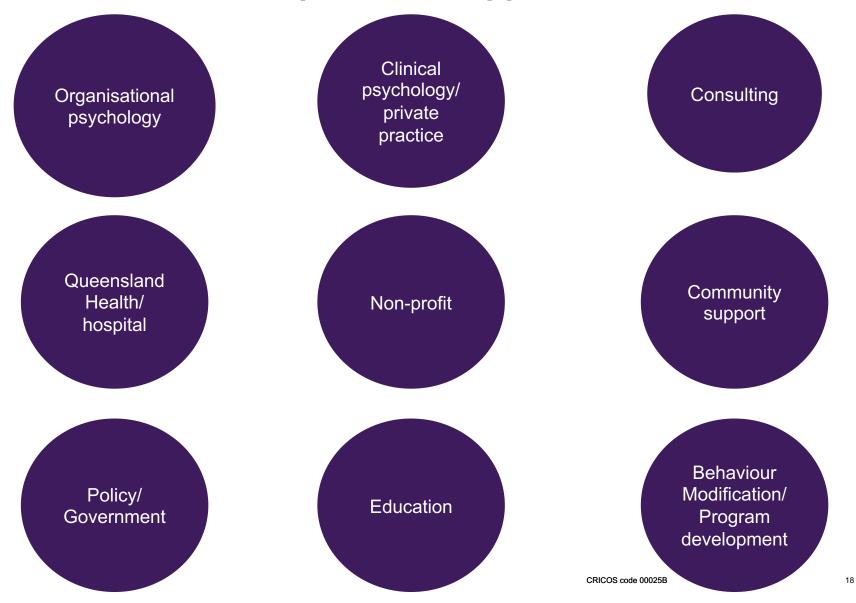
### "I want to use my degree to help people"



## Overlapping skill sets: Measure, understand and change behaviour



### **Diverse placement opportunities**





### **Placement Timeline and Preferences**

### During O-week, 2021

- Student will receive a list of available placements (can self-source a placement)
- Students will enter placement preferences
- Students must attend a placement interview
- Students are matched on preference/requirements (e.g. blue card) and if necessary on GPA

### PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER



### **Placement readiness requirements**

• Once your enrolment is confirmed, you will receive an email with a preparing for placement document, outlining placement prerequisites

#### **PSYC4221: Work and Research in Applied Psychology**

#### **Preparation for Placement**

This handout is for all students participating in PSYC4221. The information provided will assist to get you ready for placements in the program.

#### **Blue Card**

All students enrolled in PSYC4221 are required to hold a current blue card.

#### Already have a Blue Card?

Applicants or cardholders who have applied for, or hold a blue/exemption card must advise when they are undertaking child-related activities with a new or additional organisation by completing a link an applicant/cardholder to this organisation form (formerly known as the Authorisation to confirm a valid card/application form). There is no fee to authorise additional organisations. Please complete the form at: https://www.bluecard.qld.gov.au/applications/have-a-card-already.html

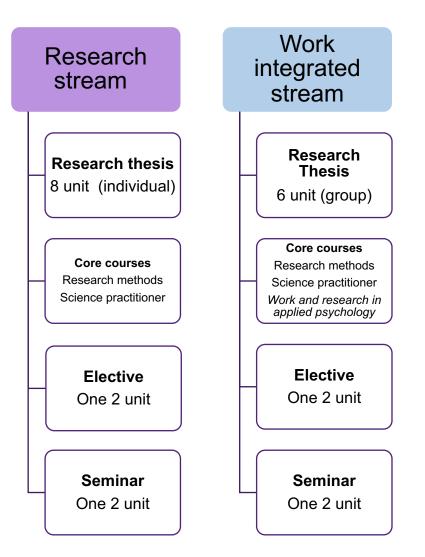
#### What is the Blue Card?

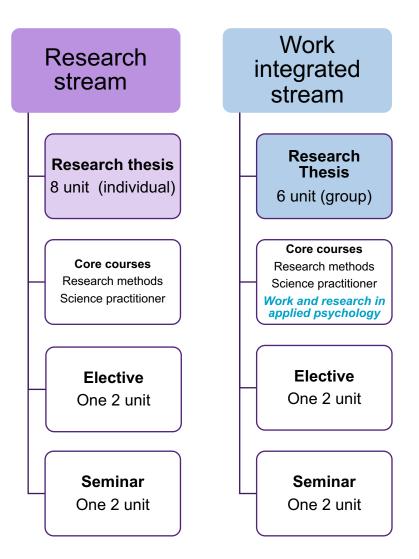
The Blue Card system is a key prevention and monitoring system of people working with children and young people. Some of the placement activities offered in PSYC 4221 involve working with children and young people. The requirement for all students to have a Volunteer Level Blue Card ensures that all students are covered for all potential placement activities. If you have a Blue Card already please check the date of expiry. If expiry occurs during placement time you will need to renew the blue card.



### **Placement readiness requirements**

- All students must have a **Blue Card** 
  - The process for approvals can be slow
  - Please apply as soon as your enrolment has been confirmed
  - We recommend at least 3 weeks prior to the start of semester
  - Not having a blue card will limit your placement options
- Some Placements (e.g. Queensland Health, Department of Education) will require vaccinations
  - Information provided in readiness for placement document
  - Full course of vaccination can take ~ 3 months
- You can **self-source a placement** 
  - See Placement readiness document for details
  - No later than January 31st







## Things to consider when choosing your Honours stream

- Your strengths
- Preference for group/individual thesis work
- Time commitment and flexibility
- Desire to do your research on a particular/specific topic
- Desire regarding depth of project and research skill acquisition
- Contact with supervisor
- Desire to be in a lab group setting
- Time tabling limitations



### Questions?

CRICOS code 00025B



# Entry requirements, enrolment and application procedure



### **Entry Requirements**

### **BPsySc(Hons) students:**

• All years 1-3 degree requirements completed (#48 units). No online application required. Entry GPA calculated from all

courses (#48 units).

### **BA/BSc Students**

 Degree complete by the end of Semester 2 2020. GPA of at least a 5.0 required across second and third year psychology extended major courses. Online applications required by 31<sup>st</sup>

October 2020

(https://psychology.uq.edu.au/study/honours/honours-

application-details).



### **Other options**

- If you have completed #48 units of the BPsySc(Hons) then you can withdraw and be awarded the BBehSci
- You should consider this option if you do not require 4th Year/Honours in Psychology for your chosen career path
- Many postgraduate programs DO NOT require a 4year/Honours degree for entry (eg: audiology, master of mental health, counselling, speech pathology, business)



### GPA

- Research vs. Work-integrated stream determined by preference....but GPA
  may have to be used if one is over subscribed
- Multiply the number of units by the grade achieved for the course. Then add these results together and divide by the sum of units for all the courses

#### GPA = (Units x Grade) + (Units x Grade) / (SUM number of Units)

- All years 1-3 courses, including credit and electives, are used in the GPA calculation for BPsySc(Hons). For BA/BSc applicants, only second and third year psychology extended major courses are used.
- Grades for repeated attempts at courses will be averaged for the GPA



### **Entry Timeline**

### BPsySc(Hons) students:

- Potentially eligible students (based on number of completed units) have been emailed regarding their *intention to progress*. Ineligible students were not contacted.
- Another email will be sent with an offer of progression in early December and you will be asked to nominate preferred stream.
- If you wish to exit with the BBehSci, please let us know and we will advise of the process (psychonours@psy.uq.edu.au)

### For BA/BSc Students:

• Applicants will be notified of the outcome in **early December.** You will be asked to nominate preferred stream.



### Communication

- Keep the offer letter and attachments!
- You must check your student email account regularly during December, January & February
- If you are beginning Honours in 2021, we will be in touch in early 2021 to notify you of:
  - 'Meet the Supervisors' session (Jan 2021)
  - How to indicate your preferences for supervisors (Research and Team)
  - A compulsory orientation session in O-Week
- NOTE: O Week starts 15<sup>th</sup> Feb 2021
- Sem 1 starts 22<sup>nd</sup> Feb 2021



### Enrolment

University enrolment is via SI-net

- Enrol in the individual courses
- NOTE: #2 UNIT SEMINAR COURSES are not yet finalised for 2021, so there will not be a full list
- Enrolment for your seminar course will take place after
   you attend the O-week 4th year orientation session in Feb
   2021



### **Enrolment (2 unit seminars)**

- Enrolment limit in each is 25 to allow an opportunity for debate and discussion!
  - Note that the structure and workload of the seminar courses is similar
- The aim is to foster critical analysis and debate about theories and issues
- Enrolment will open via SI-net after the Orientation meeting in O-Week February 2021
- When the quota is reached no further enrolments will be permitted



### **Supervisor preferences**

- Information and the online preference form will be available in January 2021 (more details will be emailed with offer letters)
- We will potentially run a 'meet the supervisor' (online) session in January 2021
- It's important to check your student email account from December – February for offer and supervisor information



### **Areas of Research Stream Supervision**

#### • Applied/Professional Psychology

- Clinical Psychology
- Health Psychology
- Organisational Psychology
- Sport Psychology

#### Cognition & Neuroscience

- Cognitive Neuroscience
- Perception
- Social Behaviour
- Cognitive Development
- Human Factors
- Memory & Attention
- Developmental Psychology
- Social Psychology
- Take the time to read through the projects of multiple supervisors, you may be surprised



### **Research Stream Supervisor Preferences**

- The online form will ask you to select 6 preferred supervisors (in order) that you'd like to work with.
- In addition, we will ask you to list 3 different broad area topics (Applied/Professional, Cognition & Neuroscience, Developmental, Social) in order of preference
- We work through your nominated individuals and then through your three broad areas and allocate as we can



### **Research Stream Supervisor Allocation**

- We will also take into account requests by supervisors for students with whom they have worked in research experience courses (PSYC2991/2992) or summer/winter research placements, or volunteer capacity.
- If we cannot match you via student + supervisor preference, allocations are primarily GPA based (highest GPA, second-third-etc selection)



### **Work-Integrated Stream Supervisor Preferences**

- Completed same time as research stream
- The online form will ask you to list preferences
- Students will be given details of the projects available by prior to Week 1.
- We hope to be able to accommodate most students' preferences, but if needed we will use GPA to determine eligibility.



### **Honours Supervision**

- Both streams: You will be notified prior to Week 1 of who your supervisor is.
- Supervisors are not expected to engage in detailed discussion about thesis projects before Semester 1 2021 – though you may contact them to get reading material
- Supervisors will be academics/affiliates in/with the School of Psychology



### What you need to do

- Check your email regularly and respond quickly
- Complete online supervisor preference form by the due date in January (details to be sent to student email addresses)
- Enrol as directed in your notification email
- Attend 4th year orientation session
- If you decide to withdraw Cancel your enrolment on SI-net AND let the School know

We will not be informed if you cancel your enrolment



### **Key points**

- Honours Program: Research Stream and Work Integrated Stream
- Streams determined by preference\*
- Neither stream is favoured for the postgraduate professional courses
- Variety of Work Integrated settings and research settings
- Entry requirements, enrollment and application procedure
- Supervisor preferencing
- Pros and cons with each stream
- What you need to do



### Questions?

CRICOS code 00025B