**2020 Psychology Winter Research Project Description**

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| **Project title:** | Understanding the relationship between early childhood educator’s language use, children’s theory of mind, and oral language development in the kindergarten setting |
| **Positions available:** | **1** |
| **Project duration:** | * Approx. 25hours per week * 4-5 weeks |
| **Description:** | **Research Questions**   1. Does the mental state language input of early childhood educators predict children’s theory of mind? 2. Is the relationship between early childhood educators’ mental state language use and children’s theory of mind mediated by child language capacity? |
| **Expected outcomes and deliverables:** | Scholars will gain experience in research design, transcription and analytic techniques in developmental research. |
| **Suitable for:** | This project is open to applications from 2nd – 3rd year students enrolled within the School of Psychology, UQ. |
| **Primary Supervisor:** | Aisling Mulvihill |
| **Further info:** | Should potential applicants have questions about the scholarship, they are welcome to contact Aisling Mulvihill via email ([a.mulvihill@uq.edu.au](mailto:a.mulvihill@uq.edu.au)) prior to submitting an application. |