**2020 Psychology Winter Research Project Description**

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| **Project title:** | **Do children acquire and process novel information differently from digital screens compared to a live adult?** |
| **Positions available:** | **2** |
| **Project duration:** | * 20-36 hours per week * 4-5 weeks |
| **Description:** | The widespread availability of tablets and smartphones has ushered in a new generation of children who are heavily accustomed to gaining a range of knowledge and skills through interactive electronic devices. Could this affect the way children interpret and respond to what they see on screens? This project employs imitation and selective-trust paradigms to examine children’s social learning mechanisms across different presentation mediums. Scholars will assist in stimuli preparation, data collection, data entry and coding. |
| **Expected outcomes and deliverables:** | Scholars will gain hands-on experience and insights into developmental psychology research |
| **Suitable for:** | Project is open to applications from 2nd or 3rd year psychology students. |
| **Primary Supervisor:** | Frankie Fong |
| **Further info:** | Please feel free to contact me [frankie.fong@uq.edu.au](mailto:frankie.fong@uq.edu.au) if you have any questions |