

**POSTGRADUATE STUDY**

**IN**

**CLINICAL PSYCHOLOGY**

**PROGRAM HANDBOOK**

**SCHOOL OF PSYCHOLOGY**

**THE UNIVERSITY OF QUEENSLAND**

**2017**



**THE UNIVERSITY  
OF QUEENSLAND**  
AUSTRALIA

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## 1. Introduction

Welcome to postgraduate study in clinical psychology in the School of Psychology at The University of Queensland (UQ). As you know, it is highly competitive to get admission to the UQ program, and your gaining a place in the program reflects your hard work and success in your previous studies and also your efforts to gain practical experience in the mental health field. So, congratulations on being accepted into the clinical training program.

In this next phase of your education we will work with you to prepare you for work in the profession of clinical psychology. The profession has wonderful opportunities for you to assist people to enrich their lives, and to forge a rewarding career. At the same time being a clinical psychologist carries substantial responsibilities, and many of these responsibilities begin from the day you start your postgraduate clinical psychology training. We will work closely with you to ensure you work in a professionally responsible manner from your very first clinical contact.

This Program Handbook has been designed to assist postgraduate clinical psychology students in understanding the requirements of our training programs. It provides you with information about:

- objectives and goals guiding the programs and course structure
- staff members teaching in these programs
- support and resources provided by the School of Psychology
- important administrative and supplementary information
- expectations on you as a student training to be a clinical psychologist

### **Clinical Psychology: The University of Queensland**

The University of Queensland offers the largest clinical psychology program in Australia. Fifteen academic staff (13 from the School of Psychology and 2 from the Department of Psychiatry) convene or co-convene different courses within the programs. We have more than 40 experienced practicing clinical psychologists that provide supervision of interns working within our training clinics. This unique breadth of experienced teaching staff work to provide you with what we believe is the best training program available.

The website for the clinical program in the school of psychology contains much useful information to guide your studies; it can be accessed at <http://www.psy.uq.edu.au/current-students/postgraduate/clin/>

### **UQ Postgraduate Graduate Attributes**

UQ postgraduate attributes describe a set of qualities, skills and abilities that a University of Queensland graduate may demonstrate in addition to specific knowledge in the field studied. More information about these attributions can be found by following the link below.

<http://ppl.app.uq.edu.au/content/3.10.06-postgraduate-coursework-graduate-attributes#Procedures>

## **2. Accreditation of Psychology Programs, Registration of Psychologists**

The Master of Clinical Psychology and the Doctor of Psychology program (with specialisations in Clinical Psychology, Clinical Neuropsychology & Clinical Psychology and Clinical Psychology & Clinical Geropsychology) have been:

- accredited by the Australian Psychology Accreditation Council
- approved for registration by the Psychology Board of Australia
- approved for Associate Membership of the APS College of Clinical Psychologists

All students **MUST** maintain their registration with the Board throughout their enrolment in the program and **MUST** be currently registered to enrol in the Internship and Externship courses. Students who do not maintain registration for the duration of the program may have their enrolment terminated as per the Program rules. It is illegal to commence any clinical work until you are registered. Before beginning all internship/externships, students must bring **PHYSICAL PROOF OF CURRENT REGISTRATION** to the initial practicum meeting. It is the student's responsibility to familiarise themselves with the Board's requirements, particularly those requirements related to English proficiency. Most students in the clinical psychology programs will be provisionally registered as psychologists, meaning they can only practice under a pre-approved program of supervision. (Some students might gain general registration on the basis of prior training and/or supervised experience.) All clinical work undertaken as part of the clinical psychology programs at University of Queensland has been approved as having the required supervision. However, any psychology work undertaken by students who are provisionally registered outside the program must be supervised. It is the student's responsibility to arrange such supervision and to register their supervision arrangements with the Psychologists Board of Australia **BEFORE COMMENCING WORK**.

### **Queensland Government (Blue Card Services)**

The Queensland Government Blue Card Services requires people working or seeking to work with children in a paid, voluntary or self-employed capacity to undergo a "Working with Children Check". The working with children check is an investigation into whether a person has a criminal history which will affect their suitability to work with children (i.e. persons under 18 years of age). This involves a check of relevant police information held by the Queensland Police Service and other police services in Australia for any charges or convictions. As an educational and research institution, the University of Queensland, including its staff and students, is subject to the provisions of the Working with Children (Risk Management & Screening Act 2000 and the Educational & Care Services Act 2013).

### **How to Apply for your Blue Card**

Upon enrolment into the Psychology program, you will need to submit your application form and identification documentation in person to Dot Bathgate/Lisa Perry, Personal Assistant to the Head of School. Drop-in sessions to have your ID checked are available in room 336, Level 3, McElwain Building as follows:

- Wednesdays: 10.30am – 11.30am
- Fridays: 2.30pm – 3.30pm

### **3. Staff Involved in the Clinical Psychology Programs**

#### **Key Contacts**

##### *Program Director*

Dr Alan Pegna  
Room: 24A - 460  
Telephone: 3365 6412  
Email: [a.pegna@uq.edu.au](mailto:a.pegna@uq.edu.au)

##### *CHOICE Director*

Dr Genevieve Dingle  
Room 24A-329  
Telephone: 3365 7295  
Email: [dingle@psy.uq.edu.au](mailto:dingle@psy.uq.edu.au)

##### *Clinic Manager (Internship)*

Dr Leander Mitchell  
Room 24-s214  
Telephone: 3365 6451  
Email: [leander@psy.uq.edu.au](mailto:leander@psy.uq.edu.au)

##### *Clinical Psychologist*

Dr Ruth Bouma  
Room 24A-220  
Telephone: 3365 6450  
Email: [r.bouma@psy.uq.edu.au](mailto:r.bouma@psy.uq.edu.au)

##### *Clinical Externship Managers*

Helen Ross (Wednesday & Thursday) & Elissa Morriss (Thursday & Friday)  
Room 24A-119  
Telephone: 3365 8290  
Email: [h.ross2@uq.edu.au](mailto:h.ross2@uq.edu.au) and [e.morriss@uq.edu.au](mailto:e.morriss@uq.edu.au)

##### *Neuropsychology Program Coordinator*

A/Prof Gail Robinson  
Room 24A-412  
Telephone: 3365 6401  
Email: [g.robinson@psy.uq.edu.au](mailto:g.robinson@psy.uq.edu.au)

##### *Clinical Psychology Dissertation Coordinator*

Dr Jeanie Sheffield  
Room 24A-122  
Telephone: 3365 6690  
Email: [jeanie@psy.uq.edu.au](mailto:jeanie@psy.uq.edu.au)


##### *Postgraduate Administrator (Coursework)*








Ms Rachelle Croton  
Room 24A-313  
Telephone: 3365 4919  
Email: [r.croton@uq.edu.au](mailto:r.croton@uq.edu.au)

## Who's Who in the UQ School of Psychology Clinical Training Program 2017

Person	Contact details	If you have questions or problems about.....
Rachelle Croton Psychology Reception	<a href="mailto:r.croton@uq.edu.au">r.croton@uq.edu.au</a> T: 3365 4919	Postgraduate coursework administrator (clinical) Enrolment, admin
Dr Alan Pegna	a.pegna@uq.edu.au Rm 460, T: 3365 6412	Director of the Clinical Programs, PSYC7112 Assessment in Clinical Psychology, PSYC8191 Cognitive Neuroscience & Clinical Neuropsychology (TBC)
Dr Leander Mitchell	<a href="mailto:leander@psy.uq.edu.au">leander@psy.uq.edu.au</a> Rm s214, T: 3365 6451	Manager of the Psychology Clinic Internships A and B, supervisor allocations
Dr Ruth Bouma	<a href="mailto:r.bouma@psy.uq.edu.au">r.bouma@psy.uq.edu.au</a> Rm 220, T: 3365 6450	Clinical Psychologist
Dr Genevieve Dingle	<a href="mailto:g.dingle@psy.uq.edu.au">g.dingle@psy.uq.edu.au</a> Rm 329, T: 3365 7295	CHOICE Director, Academic functions of the Clinic, PSYC7251 Evidence Based Psychotherapies Course, PSYC7261 Addiction Science & Practice
Prof Cath Haslam	<a href="mailto:c.haslam@uq.edu.au">c.haslam@uq.edu.au</a> Rm 234, T: 3346 7565	Director RHD Training; PSCY8111 Advanced Clinical Health Psychology
Elissa Morriss and Helen Ross	<a href="mailto:e.morriss@uq.edu.au">e.morriss@uq.edu.au</a> ; <a href="mailto:h.ross2@uq.edu.au">h.ross2@uq.edu.au</a> Rm 119, T: 3365 8290	Externship Placement Managers
Dr Jeanie Sheffield	<a href="mailto:Jeanie@psy.uq.edu.au">Jeanie@psy.uq.edu.au</a> Rm 122, T: 3365 6690	Clinical Psychology Dissertation Coordinator; PSYC7231 Ethical Practice and Research Approaches
A/Prof Kate Sofronoff	<a href="mailto:k.sofronoff@psy.uq.edu.au">k.sofronoff@psy.uq.edu.au</a> Rm 402, T: 3365 6411	PSYC7052 Advanced Behavioural Family Intervention
Prof Kim Halford	<a href="mailto:k.halford@psy.uq.edu.au">k.halford@psy.uq.edu.au</a> Rm 334, T: 3365 6375	PSYC7804 Relationship Counselling
Prof Ken Pakenham	<a href="mailto:k.pakenham@psy.uq.edu.au">k.pakenham@psy.uq.edu.au</a> Rm 326, T: 3365 6677	PSYC7241 Acceptance and Commitment Therapy, PSYC7191 Psychopathology
A/Prof Gail Robinson	<a href="mailto:g.robinson@psy.uq.edu.au">g.robinson@psy.uq.edu.au</a> Rm 412, T: 3365 6401	Neuropsychology Program Coordinator; PSYC8161 Neuroanatomy for Neuropsychologists; PSYC8171 Diagnosis and management of neuropsychological disorders
Dr Paul Harnett	<a href="mailto:p.harnett@psy.uq.edu.au">p.harnett@psy.uq.edu.au</a> Rm 410, T: 3365 6723	PSYC7042 Child and Adolescent Behavioural Assessment and Treatment
Dr Vanessa Cobham (3 days a week)	<a href="mailto:Vanessa@psy.uq.edu.au">Vanessa@psy.uq.edu.au</a> Rm 411, T: 3346 9911	PSYC7211 Clinical Skills

## Academic Teaching Staff in the Clinical Training Program (in alphabetical order)

	<p>Dr Ruth Bouma Room 24A-220, T: 3365 6450 Email: <a href="mailto:r.bouma@psy.uq.edu.au">r.bouma@psy.uq.edu.au</a></p>	<p>Clinical Psychologist</p>
	<p>Dr Vanessa Cobham Room 24A-411, T : 3346 9911 Email : <a href="mailto:vanessa@psy.uq.edu.au">vanessa@psy.uq.edu.au</a></p>	<p>PSYC7211 Clinical Skills</p>
	<p>Dr Genevieve Dingle Room 24A-329, T : 3365 7295 Email : <a href="mailto:dingle@psy.uq.edu.au">dingle@psy.uq.edu.au</a></p>	<p>CHOICE Director PSYC7251 Evidence-based Psychotherapies, PSYC7261 Addiction Science &amp; Practice</p>
	<p>Professor Kim Halford Room 24A-334, T: 3365 6375 Email: <a href="mailto:k.halford@psy.uq.edu.au">k.halford@psy.uq.edu.au</a></p>	<p>PSYC7804 Relationship Counselling</p>
	<p>Dr Paul Harnett Room 24A-410, T: 3365 6723 Email: <a href="mailto:p.harnett@psy.uq.edu.au">p.harnett@psy.uq.edu.au</a></p>	<p>PSYC7042 Child and Adolescent Behavioural Assessment and Treatment</p>
	<p>Professor Cath Haslam Rm 234, T: 3346 7565 Email: <a href="mailto:c.haslam@uq.edu.au">c.haslam@uq.edu.au</a></p>	<p>Director RHD Training; PSCY8111 Advanced Clinical Health Psychology</p>

	<p>Dr Leander Mitchell  Rm s214, T: 3365 6451  Email: <a href="mailto:leander@psy.uq.edu.au">leander@psy.uq.edu.au</a></p>	<p>Manager of the  Psychology Clinic  Internships A and B,  supervisor allocations</p>
	<p>Professor Ken Pakenham  Rm 326, T: 3365 6677  Email: <a href="mailto:k.pakenham@psy.uq.edu.au">k.pakenham@psy.uq.edu.au</a></p>	<p>PSYC7241 Acceptance  and Commitment  Therapy, PSYC7191  Psychopathology</p>
	<p>Professor Nancy Pachana  Rm s324, T: 3365 6832  Email: <a href="mailto:npachana@psy.uq.edu.au">npachana@psy.uq.edu.au</a></p>	<p>Currently on sabbatical  for 2017</p>
	<p>Dr Alan Pegna  Room 24A-460, T : 3365 6412  Email: <a href="mailto:a.pegna@uq.edu.au">a.pegna@uq.edu.au</a></p>	<p>Program Director,  PSYC7112 Assessment  in Psychological Practice,  PSYC8181 Cognitive  Neuroscience of Clinical  Neuropsychology (TBC)</p>
	<p>A/Prof Kate Sofronoff  Room 24A-402  Telephone: 3365 6411  Email: <a href="mailto:kate@psy.uq.edu.au">kate@psy.uq.edu.au</a></p>	<p>PSYC7052 Advanced  Behavioural Family  Intervention</p>
	<p>Dr Jeanie Sheffield  Room 24A-122, T : 3365 6690  Email: <a href="mailto:jeanie@psy.uq.edu.au">jeanie@psy.uq.edu.au</a></p>	<p>Clinical Psychology  Dissertation  Coordinator, PSYC7231  Ethical Practice &amp;  Research Approaches</p>
	<p>A/Prof Gail Robinson  Room 24A-412, T: 3365 6401  Email: <a href="mailto:g.robinson@psy.uq.edu.au">g.robinson@psy.uq.edu.au</a></p>	<p>Neuropsychology  Program Coordinator;  PSYC8161  Neuroanatomy for  Neuropsychologists;  PSYC8171 Diagnosis and  management of  neuropsychological  disorders</p>



### **Affiliated Academic Staff**

Our teaching team is strengthened by the contributions of two staff from the Department of Psychiatry, Professor Gerard Byrne and Dr Jennifer Fitzgerald.

### **Internship Supervisors**

A very large team of experienced clinical psychologists and neuropsychologists drawn from Government facilities, non-Government organizations and the private sector share their expertise through supervising students in their internship practicum work. 2017 Supervisors:

**Dr Geoff Boddice**, Clinical Psychologist and Neuropsychologist, Queensland Health

**Dr Ruth Bouma**, Clinical Psychologist, UQ Psychology Clinic, University of Queensland

**Dr Vanessa Cobham**, Lecturer, School of Psychology, University of Queensland

**Dr Angelo Contarino**, Clinical Psychologist, Child and Youth Mental Health Service

**Ms Melanie Dalton**, Senior Psychologist, Child and Youth Mental Health Service

**Dr Genevieve Dingle**, Lecturer, School of Psychology, University of Queensland

**Dr Rian Dob**, Clinical Psychologist, Child and Youth Mental Health Service

**Adjunct Prof Roger Dooley**, Clinical Psychologist in Private Practice

**Dr Angela Green**, Clinical Psychologist, Walters Green Clinical Psychology Practice

**Dr Paul Harnett**, Senior Lecturer, School of Psychology, University of Queensland

**Dr Emma Harley**, Clinical Psychologist in Private Practice

**Dr Julie Hodges**, Clinical Psychologist, School of Psychology, University of Queensland

**Sara Jones**, Clinical Psychologist in Private Practice

**Philippa McTaggart**, Clinical Psychologist, School of Psychology, University of Queensland

**Dr Leander Mitchell**, Clinical Psychologist & Clinical Neuropsychologist, Clinic Manager

**Elissa Morriss**, Clinical Neuropsychologist & Externship Placement Manager, Uni of Queensland

**Dr Joanne Oram**, Clinical Neuropsychologist, Princess Alexandra Hospital

**Prof Ken Pakenham**, Professor, School of Psychology, University of Queensland

**Dr Gail Robinson**, Senior Lecturer, School of Psychology, University of Queensland

**Dr Jeanie Sheffield**, Lecturer, School of Psychology, University of Queensland

**A/Prof Kate Sofronoff**, Associate Professor, School of Psychology, University of Queensland

**Dr Stan Steindl**, Clinical Psychologist, Psychology Consultants

**Dr David Walters**, Clinical Psychologist, Walters Green Clinical Psychology Practice

**Dr Angela White**, Manager, Research Centre for Youth Substance Abuse, University of Queensland

## **4. Postgraduate Programs in Clinical Psychology**

We offer three different levels of training in clinical psychology: a Masters degree, a number of Doctor of Psychology degrees, and a combined Masters/PhD degree. This breadth of offerings provides you with the chance to undertake a range of specializations within clinical psychology.

### **Master of Clinical Psychology (MPsychClin)**

This program teaches the scientific bases and practice of clinical psychology through a combination of coursework, supervised practice and research. The training in clinical practice employs evidence-based best practice models in health and mental health settings.

### **Doctor of Psychology (DPsych)**

The Doctor of Psychology is intended for those students that aspire to excellence and leadership in the profession of clinical psychology. The program includes advanced professionally-oriented coursework and specialist placements for students to develop advanced knowledge and skills in clinical psychology. The program also involves a substantial research thesis, which provides an opportunity to develop advanced skills in clinical psychology research and evaluation. There are three areas of focus available within this degree offering:

#### ***Clinical Psychology***

This field of study provides a focus on more specialised and focused clinical training. Career opportunities exist in the public and private hospital system, community based mental health programs, Non-government organisations, and in private practice settings.

#### ***Clinical Neuropsychology and Clinical Psychology***

This field of study focuses on basic clinical training while allowing advanced training in neuropsychological theory and practice. Career opportunities in this specialisation exist in hospital based neuropsychological assessment services and traumatic brain injury rehabilitation, and in private practice settings.

#### ***Clinical Psychology and Clinical Geropsychology***

This field of study provides a focus on basic clinical training while allowing advanced training in psychological care of older adults – an emerging and crucial specialty. Career opportunities exist in aged care assessment teams, long-term care facilities, the public and private hospital system, and community based mental health programs, and in private practice settings.

## 5. Program of Study for Master of Clinical Psychology – #32 units

### Overview

The program code for the MPsychClin is 5164 and full up to date information, including the full list of courses required for this degree, is available from the UQ Program website:

[http://www.uq.edu.au/study/program.html?acad\\_prog=5164](http://www.uq.edu.au/study/program.html?acad_prog=5164)

The MPsychClin must be completed over 2 years full-time (or part-time equivalent). Candidates wishing to extend these time frames or change their enrolment status must obtain special approval from the Program Director in writing, well in advance of any planned changes.

### Clinical Psychology #32 units

Year 1 Semester 1				
PSYC7052	Behavioural Family Intervention*	1		
PSYC7112	Assessment in Clinical Psychology*	2		
PSYC7191	Clinical Psychopathology	2		
PSYC7211	Clinical Skills*	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8301	Internship & Professional Practice 1	2		
	Total semester units	<b>9</b>		
Year 1 Semester 2				
PSYC7042	Child & Adolescent Behavioural Assessment & Therapy*	1		
PSYC7231	Ethical Practice and Research Approaches*	2		
PSYC7241	Acceptance and Commitment Theory	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8291	Applied Gerontology*	2		
PSYC8302	Internship & Professional Practice 2	2		
	Total semester units	<b>9</b>		
Year 2 Semester 1				
PSYC7011	Clinical Psychology Dissertation	3	Year Long	
PSYC8111	Advanced Clinical Health Psychology	2		
PSYCXXXX	Elective**	2		
PSYC8320	Externship Placement 1	2		
	Total semester units	<b>7/9</b>		
Year 2 Semester 2				
PSYC7011	Clinical Psychology Dissertation	3	Year Long	
PSYCXXXX	Elective**	2		
PSYC8330	Externship Placement 2	2		
	Total semester units	<b>5/7</b>		
**Elective Course#2 from:				
PSYC7261	Addiction Science and Practice	2		
PSYC7804	Relationship Counselling	2		
PSYC8191	Clinical Leadership and Supervision	2		

\*Students commencing part-time undertake coursework only in their first year as indicated by the \*

\*\*Electives: one #2unit course can be taken in Semester 1 or 2 depending on choice of course and semester availability

Full information on Program rules, course information, and recommended prerequisites is available from the UQ Study website: [http://www.uq.edu.au/study/program.html?acad\\_prog=5164](http://www.uq.edu.au/study/program.html?acad_prog=5164)

## 6. Program of Study for Doctor of Psychology (DPsych) – #64 units

### Overview

The Program Code for the DPsych is 5614 and full up to date information, including the full list of courses required for this degree, is available from the UQ Program website: [http://www.uq.edu.au/study/program.html?acad\\_prog=5614](http://www.uq.edu.au/study/program.html?acad_prog=5614)

### Clinical Psychology #64 units

<b>Year 1 Semester 1</b>				
PSYC7052	Behavioural Family Intervention	1		
PSYC7112	Assessment in Clinical Psychology	2		
PSYC7191	Clinical Psychopathology	2		
PSYC7211	Clinical Skills	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8301	Internship & Professional Practice 1	2		
	Total semester units	<b>9</b>		
<b>Year 1 Semester 2</b>				
PSYC7042	Child & Adolescent Behavioural Assessment & Therapy	1		
PSYC7231	Ethical Practice and Research Approaches	2		
PSYC7241	Acceptance and Commitment Theory	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8291	Applied Gerontology	2		
PSYC8302	Internship & Professional Practice 2	2		
	Total semester units	<b>9</b>		
<b>Year 2 Semester 1</b>				
PSYC8111	Advanced Clinical Health Psychology	2		
PSYC8320	Externship Placement 1	2		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	Total semester units	<b>8</b>		
<b>Year 2 Semester 2</b>				
PSYC8010	Doctor of Psychology Dissertation – In Progress	<b>8</b>		
	Total semester units	<b>8</b>		
<b>Year 3 Semester 1</b>				
PSYCXXXX	Elective**	2		
PSYC8330	Externship Placement 2	2		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	Total semester units	<b>6/8</b>		
<b>Year 3 Semester 2</b>				
PSYCXXXX	Elective*	2		
PSYC8010	Doctor of Psychology Dissertation – In Progress	8		
	Total semester units	<b>8/10</b>		
<b>Year 4 Semester 1</b>				
PSYC8340	Externship Placement 3	4		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	Total semester units	<b>8</b>		
<b>Year 4 Semester 2</b>				
PSYC8191	Clinical Leadership & Supervision	2		
PSYC8005	Doctor of Psychology Dissertation Part B	4		
	Total semester units	<b>6</b>		
<b>**Elective Course #2units from:</b>				
PSYC7261	Addiction Science and Practice	2		
PSYC7804	Relationship Counselling	2		

**\*\*Electives: one #2unit course can be taken in Semester 1 or 2 depending on choice of course and semester availability**

Full information on Program rules, course information, and recommended prerequisites is available from the UQ Study website: [http://www.uq.edu.au/study/program.html?acad\\_prog=5614](http://www.uq.edu.au/study/program.html?acad_prog=5614). Students commencing the Doctor of Psychology are required to enrol full-time in the program. Students who are unable to undertake full-time enrolment in any semester MUST contact the school in the first instance to discuss an alternate enrolment plan which will require approval from the Program Director and the Associate Dean(Academic), Faculty of Health and Behavioural Sciences.

#### **Clinical Neuropsychology and Clinical Psychology #64 units**

<b>Year 1 Semester 1</b>				
PSYC7112	Assessment in Clinical Psychology	2		
PSYC7191	Clinical Psychopathology	2		
PSYC7211	Clinical Skills	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8161	Neuroanatomy for Neuropsychologist	2		
PSYC8301	Internship & Professional Practice 1	2		
	<b>Total semester units</b>	<b>10</b>		
<b>Year 1 Semester 2</b>				
PSYC7042	Child & Adolescent Behavioural Assessment & Therapy	1		
PSYC7231	Ethical Practice and Research Approaches	2		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8291	Applied Gerontology	2		
PSYC8302	Internship & Professional Practice 2	2		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 2 Semester 1</b>				
PSYC8111	Advanced Clinical Health Psychology	2		
PSYC8320	Externship Placement 1	2		
PSYC8171	Diagnosis & Management of Neuropsychological Disorders	2		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	<b>Total semester units</b>	<b>10</b>		
<b>Year 2 Semester 2</b>				
PSYC8010	Doctor of Psychology Dissertation – In Progress	8		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 3 Semester 1</b>				
PSYC8330	Externship Placement 2	2		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	<b>Total semester units</b>	<b>6</b>		
<b>Year 3 Semester 2</b>				
PSYC8010	Doctor of Psychology Dissertation – In Progress	8		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 4 Semester 1</b>				
PSYC8340	Externship Placement 3	4		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 4 Semester 2</b>				
PSYC8181	Neuroscience of Clinical Neuropsychology	2		
PSYC8005	Doctor of Psychology Dissertation Part B	4		
	<b>Total semester units</b>	<b>6</b>		

Full information on Program rules, course information, and recommended prerequisites is available from the UQ Study website: [http://www.uq.edu.au/study/program.html?acad\\_prog=5614](http://www.uq.edu.au/study/program.html?acad_prog=5614). Students commencing the Doctor of Psychology are required to enrol full-time in the program. Students who are unable to undertake full-time enrolment in any semester MUST contact the school in the first instance to discuss an alternate enrolment plan which will require approval from the Program Director and the Associate Dean(Academic), Faculty of Health and Behavioural Sciences.

### Clinical Psychology and Clinical Geropsychology #64 units

<b>Year 1 Semester 1</b>				
PSYC7052	Behavioural Family Intervention	1		
PSYC7112	Assessment in Clinical Psychology	2		
PSYC7191	Clinical Psychopathology	2		
PSYC7211	Clinical Skills	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8301	Internship & Professional Practice 1	2		
	<b>Total semester units</b>	<b>9</b>		
<b>Year 1 Semester 2</b>				
PSYC7042	Child & Adolescent Behavioural Assessment & Therapy	1		
PSYC7231	Ethical Practice and Research Approaches	2		
PSYC7241	Acceptance and Commitment Theory	1		
PSYC7251	Evidence based Psychotherapies	1	Year Long	
PSYC8291	Applied Gerontology	2		
PSYC8302	Internship & Professional Practice 2	2		
	<b>Total semester units</b>	<b>9</b>		
<b>Year 2 Semester 1</b>				
PSYC8111	Advanced Clinical Health Psychology	2		
PSYC8320	Externship Placement 1	2		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 2 Semester 2</b>				
PSYC8010	Doctor of Psychology Dissertation – In Progress	8		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 3 Semester 1</b>				
PSYCXxxx	Elective**	2		
PSYC8330	Externship Placement 2	2		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	<b>Total semester units</b>	<b>6/8</b>		
<b>Year 3 Semester 2</b>				
PSYC8010	Doctor of Psychology Dissertation – In Progress	8		
	<b>Total semester units</b>	<b>8</b>		
<b>Year 4 Semester 1</b>				
PSYCXxxx	Elective**	2		
PSYC8340	Externship Placement 3	4		
PSYC8005	Doctor of Psychology Dissertation – In Progress	4		
	<b>Total semester units</b>	<b>8/10</b>		
<b>Year 4 Semester 2</b>				
PSYC8191	Clinical Leadership & Supervision	2		
PSYC8005	Doctor of Psychology Dissertation Part B	4		
	<b>Total semester units</b>	<b>6</b>		
<b>**Elective Course #2units from:</b>				
PSYC7261	Addiction Science and Practice	2		
PSYC7804	Relationship Counselling	2		

**\*\*Electives: one #2unit course can be taken in Semester 1 or 2 depending on choice of course and semester availability**

Full information on Program rules, course information, and recommended prerequisites is available from the UQ Study website: [http://www.uq.edu.au/study/program.html?acad\\_prog=5614](http://www.uq.edu.au/study/program.html?acad_prog=5614). Students commencing the Doctor of Psychology are required to enrol full-time in the program. Students who are unable to undertake full-time enrolment in any semester MUST contact the school in the first instance to discuss an alternate enrolment plan which will require approval from the Program Director and the Associate Dean (Academic), Faculty of Health and Behavioural Sciences.

## 7. Master of Clinical Psychology/PhD

This program is for people who wish to develop knowledge and skills in both clinical psychology practice and clinical psychology research and who wish to work as clinical academics, researchers and leaders in the field of clinical psychology. In studying the Master of Clinical Psychology/PhD program you complete two degrees – the Master of Clinical Psychology and the PhD. Please contact Rachelle Croton and Alison Pike on pgenq@psy.uq.edu.au and rhdadmin@psy.uq.edu.au for further information about this combined program.

## 8. Requirements of the Program

### University Guidelines

Full-time students are to complete approximately #8 units per semester. Upon application to the Program Director, special consideration may be provided to extend a full-time student's enrolment. Unauthorised interruption of studies may result in termination of the student's program of study.

Part-time students <sup>\*(mastersstudentsonly)</sup> are to complete approximately #4 units per semester. Upon application to the Program Director, special consideration may be provided to extend a part-time student's enrolment. Unauthorised interruption of studies may result in termination of the student's program of study.

Students can only change their enrolment status in exceptional circumstances and with the approval of both the Program Director and the Associate Dean (Academic).

MPsychClin students shall enrol in PSYC7011 (Clinical Psychology Dissertation) at the beginning of their second year if full-time, or the beginning of their fourth year if part-time. PSYC7011 must be completed in one academic year for both full-time and part-time students. DPsych students shall enrol in a combination of PSYC8005/PSYC8010 (Doctor of Psychology Dissertation) at the beginning of Semester 2 Year 1. DPsych students must be familiar with the rules including progress requirements.

Students are required to comply with University policies and rules regarding satisfactory academic progression in the program. Rules and policies are available on my.UQ:  
<https://my.uq.edu.au/>

### Study Load

As a general rule, students should expect to undertake at least 2 hours of additional non-contact time (in pre- or follow-up reading and assignment preparation) for each hour of contact time. This means that full-time students undertaking #8 per semester should expect to devote a minimum of 45 hours per week to the program. Part-time students must be available to devote 20 hours per week to their program requirements. Some courses run for part-week or full week intensives; all courses are taught during the day and students must be available at these times to take required coursework.

## **Credit for Previous Courses Undertaken**

Where appropriate, students can apply for credit for previous courses undertaken. Credit will only be granted for courses undertaken on other APAC-accredited postgraduate courses in clinical psychology or associated and relevant courses. Courses undertaken overseas or non-accredited courses may be eligible, and applications will be dealt with on a case-by-case basis. Even where credit is granted, students may still be required to attend classes or to complete part of the formal assessment for a course. To apply for credit, students should approach the Program Director, in the first instance.



## 9. Clinical Psychology Internship & Externships

The practicum component of the Doctoral and Masters programs in Clinical Psychology forms a significant part of an integrated program to assist progress towards general registration as a Psychologist in Australia, as well as full membership with the Australian Psychological Society and its various colleges (for those enrolled in doctoral programs). Students undertake clinical placements in order to gain knowledge, skills, and abilities in an applied setting. The practical experience is designed to develop skills in working with a variety of client groups, across a range of professional competency areas.

Placements within the clinical programs are divided into Internships (made up of two course codes) and Externships (made up of two placements for Masters students, or three placements for Doctoral students, in organisations external to the School of Psychology). Further details will be available in the internship and externship handbooks.

A student who commences, but does not successfully complete a placement through academic withdrawal (W) or receiving a fail grade (X or N), must apply for approval to the Associate Dean (Academic) Faculty of Health and Behavioural Sciences to reenrol in that placement in a following semester. You must discuss your program of enrolment with the Program Director and Placement Manager/s prior to requesting approval from the Associate Dean.

Given that students are also Psychologists or Provisional Psychologists if you withdraw from or fail a placement due to health issues, you must provide a medical certificate to the Program Director prior to requesting approval from the Associate Dean to reenrol. The medical certificate must be signed by a medical practitioner who is not a near relative or close associate. (Examples of near relatives are partner, child, brother, sister, or parent. Examples of close associates are close friends, neighbours and partners or children of colleagues.) The medical certificate must state that: *“Your name” is currently under treatment for “insert illness” and this condition is being managed. “Your name” is in my opinion medically fit to continue studies at the University including undertaking the provision of psychologist services to clients within supervised placements.*

Please refer to the program rules and the university rules for full information on enrolment and placement requirements. University rules and policies are available on MyAdvisor: <http://www.uq.edu.au/myadvisor/>

## 10. Research Dissertation

The clinical psychology programs all involve completion of a research thesis. The scope, requirements, milestones, and examination processes involved in these theses vary substantially. This document provides an overview as to what is required. Students should consult with the university regulations on PhD milestones, presentation and examination.

<b>Degree</b>	<b>Master of Clinical Psychology</b>	<b>Doctor of Psychology</b>	<b>Master of Clinical Psychology/PhD</b>
<b>Full time duration and units of study</b>	2 years, 32 units of study	4 years, 64 units of study	4.5 years*, *MClinPsych32 units
<b>Thesis component</b>	6 units	32 units*	*MClinPsych thesis units will be granted as academic credit upon successful completion of PhD
<b>Key assessment criterion</b>	Demonstrate capacity for clinical psychology research	Demonstrate capacity for conducting substantive piece of original research in the enrolled stream	Conduct research that makes a substantive original contribution to knowledge in the field of clinical psychology
<b>Examiners</b>	Two internal markers	Two external examiners	Two external examiners
<b>Examination outcomes</b>	Thesis graded on 7-point scale, which is final result with no thesis revisions	Graded as one of the following*:  Pass as is  Pass subject to minor changes  Pass subject to changes or defence of current passages  Revise and resubmit for examination  Fail, unsatisfactory	Graded as one of the following: Pass as is  Pass subject to minor changes approved by Director of RHD programs  Pass subject to changes or defence of current passages approved by Director of RHD programs  Revise and resubmit for examination  Pass as MPhil.  Fail, unsatisfactory

## **Master's Dissertation**

*Milestones for Satisfactory Progress in Full Time Enrolment (students should discuss progress against these milestones with their Supervisor)*

### **Year 1 of Enrolment**

#### End Semester 1

- Have agreement from a supervisor to supervise the thesis with an agreed upon topic

#### End Semester 2

- Have outline of research proposal presented in verbal and written form in Ethical Practice and Research Approaches to Clinical Psychology (PSYC7231)
- Formalise timelines (including contingency plan for potential problems such as recruitment of participants)

### **Year 2 of Enrolment**

#### Beginning Semester 1

##### Checklist

- Title/topic
- Research Design & Strategy (not started; underway; finalised)
- Ethics approval (to be prepared; submitted; approved)
- Introduction (not started; broad outline developed; in preparation; draft completed)
- Recruitment (not started; underway; completed)
- Any issues related to the research that may be delay completion (design, recruitment etc)
- Any issues related to the supervision process or the supervisor/student

#### End Semester 1

##### Checklist

- Research Design & Strategy (underway; finalised)
- Ethics approval (submitted; approved)
- Introduction (broad outline developed; in preparation; draft completed)
- Recruitment (underway; completed)
- Data collection (not started; underway; completed)
- Data entry (not started; underway; completed)
- Data analysis (not started; underway; completed)
- Draft method (not started; in preparation; completed; provided to supervisor)
- Any issues related to the research that may be delay completion (design, recruitment etc)
- Any issues related to the supervision process or the supervisor/student

### One month before submission

#### Checklist

- Data analysis (underway; completed)
- Results (underway; completed)
- Introduction (not started; underway; completed)
- Discussion (not started; underway; completed)
- Is the thesis on track for submission on due date (yes; no)
- Any issues that may delay submission

All students **must** refer to the Electronic Course Profile for PSYC7011 and Blackboard for outline of thesis requirements, submission dates and marking criteria - available on your mySI-net for a full description and Study website prior to enrolment.

#### **PLEASE NOTE:**

Examiners' first impressions of your thesis are crucial. You should make every attempt to see that errors in spelling, grammar, formatting and so forth are avoided at all cost. Double and triple check your references. Have another person read through the thesis to pick up errors which spell-checker may miss, or awkward or odd phrasings. Time spent here will mean happier examiners and reflected in final marks.

## **Doctor of Psychology Dissertation**

*Key Milestones for Satisfactory Progress in Full Time Enrolment (students should discuss progress against these milestones with their Supervisor)*

### **Year 1 of Enrolment:**

#### End Semester 1

- Have agreement from a supervisor to supervise the thesis with an agreed upon topic

#### End Semester 2

- Have outline of research proposal presented in verbal and written form in Ethical Practice and Research Approaches to Clinical Psychology (PSYC7231)
- Formalise timelines (including contingency plan for potential problems such as recruitment of participants)

### **Year 2 of Enrolment:**

#### Beginning Semester 1

- Enrol in PSYC8005 Doctor of Psychology Dissertation – In progress

#### End Semester 1

- Progress Report Due and Satisfactory Progress Reported

#### Beginning Semester 2

- Enrol in PSYC8010 Doctor of Psychology Dissertation – In progress
- Submit Confirmation of Candidature Document
- During Semester 2 Confirmation Presentation and Interview organised/completed

#### End Semester 2

- Confirmation Milestone Attained and Satisfactory Progress Reported

### **Year 3 of Enrolment:**

#### Beginning Semester 1

- Enrol in PSYC8005 Doctor of Psychology Dissertation – In progress

#### End Semester 1

- Progress Report Due and Satisfactory Progress Reported

#### Beginning Semester 2

- Enrol in PSYC8010 Doctor of Psychology Dissertation – In progress
- Prepare for Mid-Candidature Review
- During Semester 2 – continue working on thesis on timelines agreed with supervisor

#### End Semester 2

- Mid-Candidature Milestone attained and Satisfactory Progress Reported

## **Doctor of Psychology Dissertation (Cont'd)**

### **Year 4 of Enrolment:**

#### Beginning Semester 1

- Enrol in PSYC8005 Doctor of Psychology Dissertation – In progress
- During Semester 1 Thesis Review (if ready for submission)

#### End Semester 1

- Progress Report Due (if no Thesis Review undertaken) and Satisfactory Progress Reported

#### Beginning Semester 2

- Enrol in PSYC8005 Doctor of Psychology Dissertation B
- Thesis Review Completed (if not completed in Semester 1)
- During Semester 2 – finalise thesis and thesis submission

#### End Semester 2

- Thesis must be submitted

All students **must** refer to the Electronic Course Profile for PSYC8005/PSYC8010 and Blackboard for outline of thesis requirements, submission dates and marking criteria - available on your mySI-net for a full description and Study website prior to enrolment.

## **11. Support Resources and Useful Information for Students**

### **Computing Facilities**

Shared desks and computer facilities for all Postgraduate Coursework Students in the School of Psychology are located in Rooms S202 and S228. The Postgraduate Printer and Photocopier room is located in S207. These rooms are accessible via a swipe card system, please contact Rachelle Croton on [pgenq@psy.uq.edu.au](mailto:pgenq@psy.uq.edu.au) or (07) 3865 4919. For further information about computing facilities, contact the Duty Programmer on [duty@psy.uq.edu.au](mailto:duty@psy.uq.edu.au).

### **Psychology Resource Centre**

The Psychology Resource Centre stores the psychological test library (Room 24A-206), which has over 300 psychological tests and associated user manuals. For further information about accessing and borrowing testing materials, contact Ms Danico Jones on [psyresource@psy.uq.edu.au](mailto:psyresource@psy.uq.edu.au).

### **UQ Library & Contact your Research Information Service Librarian**

The University Library also offers free workshops, from sessions on using the catalogue and databases, to more advanced classes on citation searching, using Endnote, alerting services, and more. Please check out the Training Sessions page at the following web-link:

<https://www.library.uq.edu.au/training/>

The Library offers a wealth of resources, in print and online, to support your study and research. Currently the collection provides approximately 2 million volumes, 85,000 journals, 900 databases, 500,000 ebooks, and 30,000 DVDs. Come on a Library tour at the start of semester, or view the virtual tour at: <https://www.library.uq.edu.au/help/online-tutorials>

Generous borrowing privileges are provided for all students and staff. If you need access to a book or article not held in UQ Library, you can request it through the Library's Document Delivery Service, and it will be obtained for you from another Library. Use the online request form at: <https://www.library.uq.edu.au/about-us/acquiring-material>  
During semester, the Social Sciences and Humanities Library (which houses most Psychology publications) is open 7 days per week, and the Biological Sciences Library is open 24/7, providing computer access and study space.

The University Library's Multimedia Service <http://www.library.uq.edu.au/tals/mm/> provides audio and visual resources, including over 30,000 DVDs and videos, for borrowing and online. To book materials for teaching purposes, ring x64318 or email: [avsbook@library.uq.edu.au](mailto:avsbook@library.uq.edu.au)  
Bookings can be made up to 6 months in advance. Requests from the National Film Library require at least 10 working days' notice. All UQ Library audiovisual material is listed in the Library catalogue.

Many videos are now available through the Library website in digital form, and can be viewed from anywhere by UQ staff and students. Digital videos can also be linked to Blackboard courses. Collections of online videos relevant to Psychology include *Counselling and Therapy in Video I and II*, and the Australian database *TVNews*. TV programmes recorded off-air by the Library can also be made available in digital form for teaching purposes.

The Library provides a wide range of support for both coursework and research students. Information especially for researchers can be found at:  
<https://www.library.uq.edu.au/research-support>

Postgraduate students are welcome to make an appointment to meet individually with a librarian from the Research Information Service, to look at Library resources and techniques relevant to your topic area. Contact Miranda Newell on [m.newell@library.uq.edu.au](mailto:m.newell@library.uq.edu.au).

Since this Program Handbook is designed to be useful to our students, it remains a work-in-progress. You are very welcome to provide suggestions for improvement and should feel free to discuss or clarify the information in this Handbook with the Program Director.