



2027 Summer Research Project Template

Help us present your project in a way that connects with the right students. Thoughtful, engaging descriptions tend to attract stronger and more suitable applications. Thank you for putting a project forward - these programs rely on your contribution, and we couldn't do it without you.

Section	Description
Project title	Therapeutic approaches for Loss in Pregnancy
Hours & delivery	20 weekly hours/average of 4 hours a day Mon-Fri Delivery mode Hybrid.
About the project (150–250 words)	Pregnancy loss can have a significant and sometimes long-lasting emotional impact, including grief, anxiety, depression and trauma. However, there is still limited guidance about which psychological and therapeutic approaches or assessment are most appropriate for people following pregnancy loss. This project will explore the existing evidence for psychological interventions and assessment following pregnancy loss. The project builds on the M-HELP research program, which has examined the experiences and support needs of people following pregnancy loss and developed and evaluated an intervention to improve emotional care. The next step is to better understand what psychological support is available and what approaches and assessments may be most appropriate for different experiences following pregnancy loss. The student will contribute to a review and synthesis of the literature, helping identify the therapeutic approaches that have been investigated, what outcomes they target, and where important gaps remain. This work will contribute to the development of a stronger evidence base for future research and psychological support following pregnancy loss.
What you'll do (100-150 words)	The student will work closely with the research team to identify and review research on psychological and therapeutic approaches following pregnancy loss. Activities will include developing and refining search strategies, identifying relevant studies, screening literature, extracting information and synthesising findings. The student will focus particularly on different therapeutic approaches and assessment and related approaches, while also considering other therapeutic approaches that have been investigated for pregnancy loss. They will help map the available evidence, identify the outcomes measured and consider where evidence is strong or limited.
What you'll learn (100–150 words)	The student will gain practical experience in conducting a structured literature review and critically evaluating psychological research. They will learn how to develop search strategies, screen and assess research papers, extract and organise evidence, and synthesise findings across different therapeutic approaches within the science partitioner model. The project will also provide experience in thinking about how psychological theory and therapeutic approaches can be applied to a complex and often overlooked clinical population. In particular, the student will develop a deeper understanding of evidence based therapeutic approaches, the DSM, and assessment relevant to grief, trauma, anxiety and depression following pregnancy loss.



Project outcomes (75–125 words)	The project will produce a structured review of the evidence on psychological and therapeutic approaches and assessment following pregnancy loss. The student will identify what therapeutic approaches and assessments have been studied, what outcomes have been reported and where important gaps in the evidence remain. These findings will contribute to the broader M-HELP research program and help inform future research into evidence-based psychological support following pregnancy loss. Where appropriate, the work may contribute to a research manuscript, conference presentation or future grant development.
Who should apply? (75–125 words)	This project would suit a student with an interest in clinical psychology, mental health, grief, trauma, women's health or psychological interventions. A strong applicant will be curious, thoughtful and comfortable reading and critically evaluating academic literature. Good written communication, attention to detail and the ability to work independently are important. The project would suit a student who is interested in research and would like to gain experience working on a clinically relevant research question within an established research program.
Team & supervision (75–125 words)	The student will be supervised by Dr Marjolein Kammers, Senior Lecturer in the School of Psychology at The University of Queensland. Dr Kammers leads the M-HELP research program, which focuses on improving emotional care and support following pregnancy loss.
Additional opportunities (optional)	Depending on the progress and outcomes of the project, there may be opportunities to contribute to a peer-reviewed publication, conference presentation or future research funding application. The project may also provide a pathway into further research within the M-HELP program, including Honours, postgraduate study or future research assistant opportunities.
Additional requirements (if applicable)	No additional requirements beyond the standard requirements for participation in the Summer Research Program. The project involves literature-based research and does not require clinical contact with patients.

Contact Direct enquiries to: Dr Marjolein Kammers — m.kammers@uq.edu.au

Please note this project will only be available to Jacqueline Troccoli and Amelia Coorey.