2027 Summer Research Project Template

Help us present your project in a way that connects with the right students. Thoughtful, engaging descriptions tend to attract stronger and more suitable applications. Thank you for putting a project forward - these programs rely on your contribution, and we couldn't do it without you.

Section	Description
Project title	Green parenting: Understanding parents' role in times of climate change
Hours & delivery	Three students will be required to dedicate 30 hrs per week for 4 weeks (11 January-19 February 2027) each, usually from 9am-5pm. The project offers a hybrid format, with on-site attendance at St Lucia campus expected for at least three days per week.
About the project (150–250 words)	Parents are key role models for their children, and their attitudes and behaviours towards the environment shape their children's care for the environment. This project offers involvement in two ongoing research projects focused on the novel concept of green parenting, i.e., parents' promotion of their children's pro-environmental attitudes and behaviours. 1) Green parenting project: This project, led by researchers from UQ and the University of Southern Queensland (UniSQ), has involved a scoping review, a parent survey, and interviews with parents. The analysis and write-up of the parent survey and interviews with parents are underway. 2) Parents' resources and climate change: This project, led by researchers from UQ, UniSQ, and University of Sydney, involves qualitative analysis of picture books about climate change and a parent survey about preferences for support in relation to climate change. The qualitative analysis and write-up of the picture book study is underway. The survey will be at the data collection stage. 3) Development and pilot testing of brief intervention and resources for parents on climate change and sustainable practices: Initial funding has been secured, and a grant application has been submitted to obtain additional funding for 2027. This project will provide an opportunity to contribute to the development of a brief intervention and resources for parents on this topic. Activities may include planning co-design workshops, developing intervention materials and resources, and assisting with the preparation of a pilot study.
What you'll do (100-150 words)	Across projects, students will conduct literature reviews, read research guidelines, conduct data analysis and/or write-ups, support data collection, and review (and potentially draft) sections of ethics applications, research reports, and publications. Students will also attend research team meetings both online and in person.
What you'll learn (100–150 words)	This summer project will offer students opportunities to learn more about literature review, research governance, ethics applications, parenting interventions, data analysis, and writing research reports and publications. This project will also offer opportunities to engage in other research projects to enhance the learning experience, to participate in team meetings to develop interpersonal skills and teamwork, and to strengthen transferable skills, including organisation, time management, adaptability, problem-solving, and critical thinking.
Project outcomes (75–125 words)	The outcomes will be discussed with the successful applicants and will depend on progress during the program, but it is expected to include at least 1) a write-up of data analysis, 2) a pilot protocol with an ethical application draft, and 3) a research proposal with a clear data analysis plan.
Who should apply? (75–125 words)	This project is suitable for 3rd- or 4th-year psychology students. Students are encouraged to apply if they have a genuine interest in learning new skills, engaging in applied research related to parenting and family psychology, developmental

	psychology, and public health, and participating effectively in research teams to collaborate on research tasks.
Team & supervision (75–125 words)	Dr Carolina Gonzalez is a clinical psychologist and Postdoctoral Research Fellow at the Parenting and Family Support Centre (PFSC) from the School of Psychology. Across projects and emerging opportunities, students will work with colleagues from the PFSC and other Australian universities.
Additional opportunities (optional)	The supervisor will offer additional opportunities for networking and professional development for students interested in research-related and further study pathways (e.g., Psychology Master's programs).
Additional requirements (if applicable)	There are no other specific requirements.
Contact	Yes, students are encouraged to contact the supervisor before applying. Direct enquiries to: Dr Carolina Gonzalez, c.gonzalez@uq.edu.au