



2027 Summer Research Project Template

Help us present your project in a way that connects with the right students. Thoughtful, engaging descriptions tend to attract stronger and more suitable applications. Thank you for putting a project forward - these programs rely on your contribution, and we couldn't do it without you.

Section	Description
Project title	Help Shape Better Health Messages: Understanding Vaping and Cessation Needs Among Priority Populations
Hours & delivery	36 hours per week from 11 Jan to 19 Feb (total 6 weeks). Location: On campus, 31 Upland Road
About the project (150–250 words)	Vaping is an emerging public health concern, particularly among populations that may not be adequately reached by mainstream cessation initiatives, including Culturally and Linguistically Diverse (CALD) communities and people with attention deficit hyperactivity disorder (ADHD). These groups may experience distinct social, cultural, behavioural, and healthcare-related barriers to quitting. This project will explore their vaping experiences, cessation needs and preferences to inform more accessible, tailored and effective vaping cessation support. Students may contribute to a variety of studies on this topic. For example: • Assess the needs and preferences of CALD communities for vaping-related videos. • Develop and evaluate tailored vaping prevention and cessation messages for people with ADHD.
What you'll do (100–150 words)	Some things you may do include helping with literature review on vaping health messaging for CALD communities and people with ADHD, assisting with focus group-related activities, and helping with thematic analysis. The exact tasks will depend on your skills, interests, and stage of each project.
What you'll learn (100–150 words)	Some practical research skills you may learn include: qualitative research skills including focus group and thematic analysis through NVivo. You will also be able to conduct quantitative analysis on preliminary data collected from the baseline survey. And by the end of the project, you'll have a stronger understanding of the research process and have new skills you can use in future study.
Project outcomes (75–125 words)	Students will have contributed to one stage of the research project that will help move it forward. Depending on the stage of the research, this might include contributing to literature review, or help with note taking during the focus groups, or preparing data for analysis.
Who should apply? (75–125 words)	Suited for 3rd or 4th year students with a background in psychology and public health or related fields. Those who are considering an Honours or PhD is encouraged to apply. This is a great starting point for developing your own research questions, building relevant skills, and getting to know researchers and their teams.



Team & supervision (75–125 words)	This project will be primarily supervised by Dr Tianze Sun, Research Fellow, supported by PhD candidates, Miss Yan Yee Lee and Miss Jiaxin Li at the National Centre for Youth Substance Use Research (NCYSUR).
Additional opportunities (optional)	Supervision will include weekly meetings to discuss projects and progress. Students will also be invited to any relevant talks or meetings, so they have opportunities to learn more about other work in the field.
Additional requirements (if applicable)	None.
Contact	Yes, students may contact the supervisor before applying. Direct enquiries to: Tianze Sun (tianze.sun@uq.edu.au)