



2027 Summer Research Project Template

Help us present your project in a way that connects with the right students. Thoughtful, engaging descriptions tend to attract stronger and more suitable applications. Thank you for putting a project forward - these programs rely on your contribution, and we couldn't do it without you.

Section	Description
Project title	Supporting the next generation of parenting and family science professionals
Hours & delivery	20-25 hrs per week, 11 January - 19 February 2027. Scholar can work on campus or remotely, with flexibility regarding hours worked.
About the project (150–250 words)	Early career researchers and practitioners working in parenting and family science are situated within a unique context, with challenges and opportunities specific to this field. The support offered to this unique group should be informed by evidence, to ensure the next generation of professionals are adequately supported in ways that matter to them. This project aims to understand the needs and perspectives of emerging parenting and family science professionals to inform the development of a support network and resources. Using a human centred design approach focused on usability principles, the project draws on quantitative and qualitative methods, and is focused on pragmatic actions that will make a meaningful difference to the field. Scholars will meaningfully contribute to running, analysing and writing up a paper on a survey of emerging family science professionals. They will help us to determine what the experiences, needs and preferences of this group are; and to disseminate that information in order to influence change.
What you'll do (100-150 words)	Tasks and responsibilities may include: Distributing surveys to potential participants, fielding inquiries, and creating project assets. Conducting literature reviews, cleaning and preparing datasets for analysis, conducting missing values analysis and imputation, assessing the normality and reliability of scales, statistically describing the sample and scales, conducting parametric and non-parametric analyses (e.g., correlations, regression). Writing up the methods used and the results obtained, and creating publication-quality tables and figures to depict results. In addition, the creation of plans, resources, websites and other outputs will be undertaken with the collaboration of the project team.
What you'll learn (100–150 words)	Scholars will gain skills across the project, including data collection, participant liaison, dataset preparation and analysis, academic writing, and creating publication-quality tables and figures.
Project outcomes (75–125 words)	Scholars will produce write-ups of their literature reviews, methods and results, and present their results in tables and figures. They will help to create a range of project outputs such as plans, templates, websites and other resources. Scholars may have an opportunity to contribute to academic publications. They will be asked to produce a brief report and oral presentation at the end of their project.
Who should apply? (75–125 words)	This project is open to applications from students who are 3 rd or 4 th year psychology students. Applicants must be confident in using SPSS.



Team & supervision (75–125 words)	Dr Carys Chainey at the Parenting and Family Support Centre, and project co-authors at Western Sydney University and Macquarie University. Scholars will work directly with Dr Chainey, and with other scholars. Scholars who wish to attend the scholarship on campus will be situated at the Parenting and Family Support Centre, and work alongside scholars, PhD students and academics from the Centre.
Additional opportunities (optional)	Scholars may have an opportunity to contribute to academic publications. They will be asked to produce a brief report and oral presentation at the end of their project. They will be able to network with the staff and students at the Parenting and Family Support Centre, and the project co-authors located at Western Sydney University and Macquarie University.
Additional requirements (if applicable)	None
Contact	Yes, students may contact the supervisor before applying. Direct enquiries to: c.chainey@uq.edu.au