**UQ Winter Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

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| **Project title:** | **What factors influence parent’s levels of engagement in online parenting interventions?** |
| **Hours of engagement & delivery mode** | The scholar is expected to work between 20 – 36 hrs per week for four weeks, between 30 June – 25 July 2025. The project will be offered through a hybrid arrangement, where the scholar is expected to work onsite for at least one day per week.  |
| **Description:** | Although evidence-based parenting programs have been viewed as the “gold standard” approach in treating child mental health conditions, parent’s participation and retention in the program have always been a challenge. It is even more of an issue for digital interventions. This project aims to develop a better understanding of predictors of parent engagement in online parenting interventions. This exploratory project will involve utilising existing data on different digital parenting interventions (e.g., Triple P Seminars [livestreamed], Triple P Online, Fearless Triple P Online) to identify potential predictors of parent engagement, that warrants further investigation. In addition, the scholar is expected to review recent literature to identify unique predictors for digital parenting interventions.  |
| **Expected learning outcomes and deliverables:** | The scholar will gain skills in dataset preparation and analysis, academic writing, and creating publication-quality tables and figures. They will produce write-ups of their methods and results, and present their results in tables and figures. The scholar may have an opportunity to contribute to academic publications. They might be asked to produce a brief report and oral presentation at the end of their project. |
| **Suitable for:** | This project is open to applications from psychology students who are in their 3rd or 4th year of study. Third year statistical knowledge (i.e., PSYC3010) is preferred and applicants must be comfortable with using (or learning how to use) SPSS to conduct basic analyses. |
| **Primary Supervisor:** | Tianyi Ma |
| **Further info:** | If you would like more information about the project, please contact Tianyi at tianyi.ma@uq.edu.au.  |