



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

School of Psychology Honours 2025



Jason Tangen

Honours Coordinator 2024



Sarah Kirkland

Honours Administrator



Fiona Barlow

Honours Coordinator 2025



Natasha Matthews

PSYC4221 WRAP
Program Coordinator

Acknowledgement of Country

We honour the Yuggera and Turrbal people
as the Traditional Custodians of this land.

We pay our respects to their Ancestors and
their descendants, who continue cultural
and spiritual connections to Country.

We recognise their valuable contributions to
Australian and global society.

The Brisbane River pattern from A Guidance Through Time
by Casey Coolwell and Kyra Mancktelow.



- ▶ Why do Honours?
- ▶ Two streams
- ▶ Work and Research in Applied Psychology
- ▶ Entry requirements, enrolment and application procedure

Why do honours?

- ▶ If you are interested in research, an Honours degree will make you eligible to apply for a PhD level program.
- ▶ If you'd like to become a practicing psychologist, then you need a 4 year accredited sequence.
 - At the end of this program you will have met the qualification requirements for provisional registration as a psychologist.
 - You can either seek supervised practice to achieve full registration or complete a relevant Masters/Doctorate level program.



Honours is extremely intensive
and requires a large commitment.

Two Streams

Research Stream



Work-integrated Stream





Research Stream

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	Work and research in applied psychology	2 units	Core. Team Thesis Students Only
PSYC4###	Elective	2 units	Elective
PSYC4###	Seminar	2 units	Elective



Work-integrated Stream

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	Work and research in applied psychology	2 units	Core. Team Thesis Students Only
PSYC4###	Elective	2 units	Elective
PSYC4###	Seminar	2 units	Elective

PSYC4050

Psychological Research Methodology IV

2 units

Core

PSYC4071



Brendan Zietsch

8 units

Core

PSYC4091

6 units

Core

PSYC4121

The Scientist-Practitioner Model

2 units

Core

PSYC4221

Work and research in applied psychology

2 units

Core. Team Thesis Students Only

PSYC4###

Elective

2 units

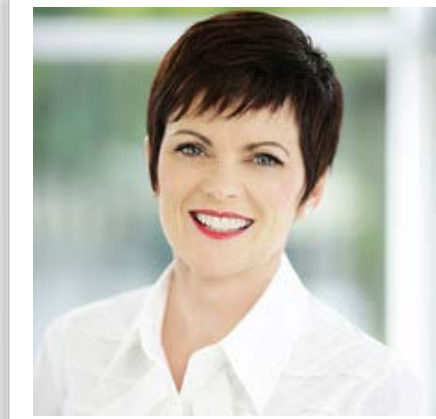
Elective


PSYC4###

Seminar

2 units

Elective

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	 <div data-bbox="1066 966 1582 1238"> <p>Theresa Scott</p> </div>	2 units	Core. Team Thesis Students Only
PSYC4###	Elective	2 units	Elective
PSYC4###	Seminar	2 units	Elective

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	Work and research in applied psychology	2 units	Core. Team Thesis Students Only
PSYC4###	 Natasha Matthews	2 units	Elective
PSYC4###	Seminar	2 units	Elective

Seminars

Semester 1

Semester 2

PSYC4881



Courtney von Hippel

PSYC4882



Julie Henry

PSYC4883



Derek Arnold

PSYC4884



Hannah Filmer

PSYC4885



Theresa Scott

PSYC4886



Alan Pegna

PSYC4881



Kana Imuta

PSYC4882



Fiona Barlow

PSYC4883



David Sewell

PSYC4884



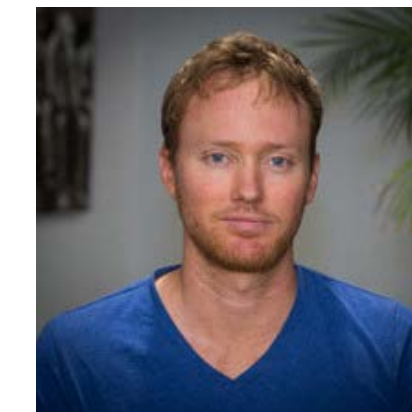
Stefanie Becker

PSYC4885



Leah Sharman

PSYC4886



Brendan Zietsch

Electives

Semester 1

PSYC4211



Alex Haslam

From Classic to Contemporary Topics in Organisational Psychology

PSYC4981



Eric Vanman

Current Issues in Psychology I

Semester 2

PSYC4191



Mark Horswill

Improving Human Performance

PSYC4982



Jason Mattingley

Current Issues in Psychology II



Research Stream

PSYC4071

Individual Research Thesis

8 units

Core

7000-8000 words

50%

You should therefore spend at least 50% of your time (20 hours a week) working on your thesis project.



Work-integrated Stream

PSYC4091

Team Supervised Thesis

6 units

Core

5000-6000 words

37.5%

You should therefore spend at least 37.5% of your time (15 hours a week) working on your thesis project.



Research Stream and Work-integrated Stream



PSYC4071

Individual Research Thesis

8 units

Core

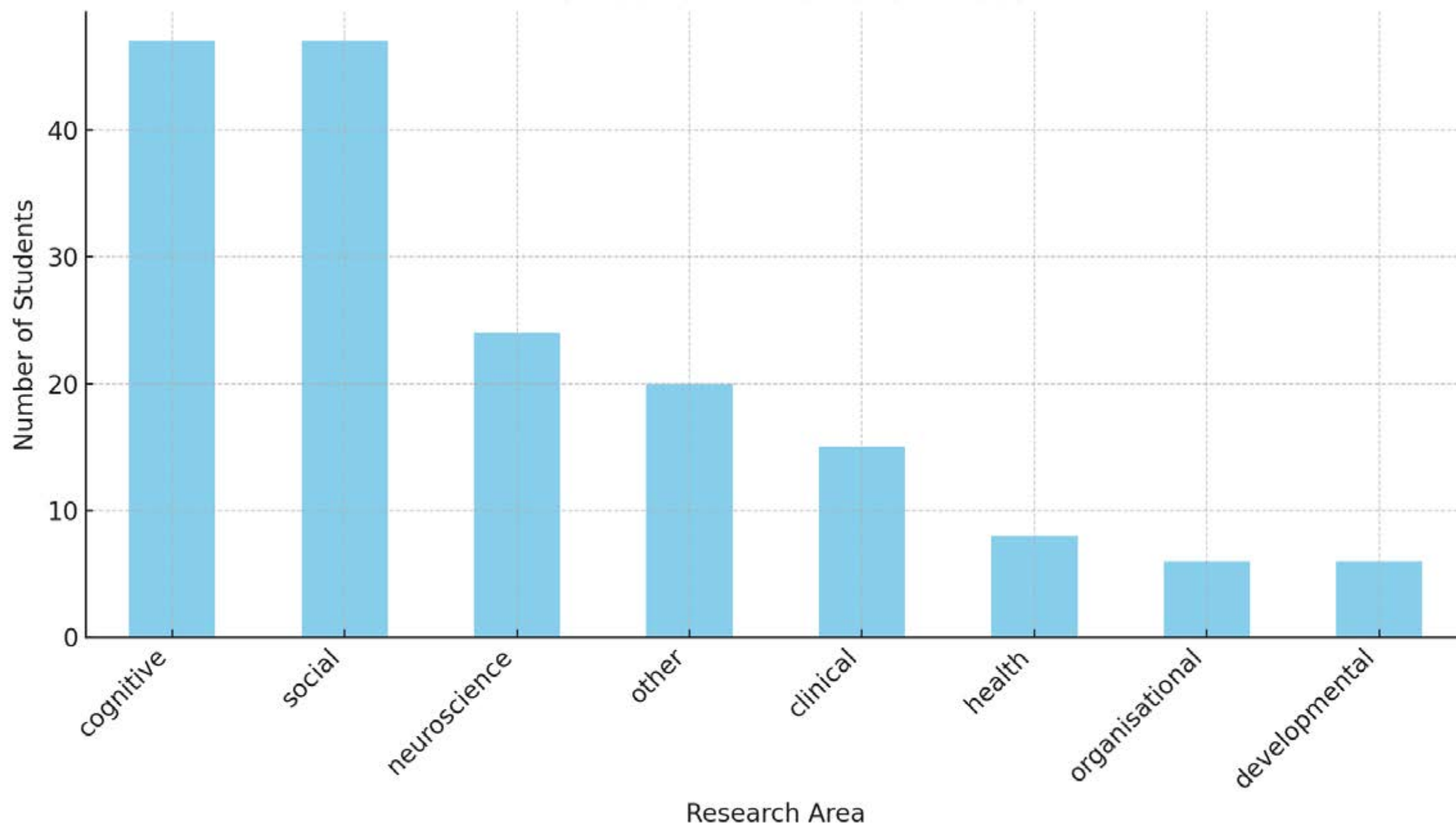
PSYC4091

Team Supervised Thesis

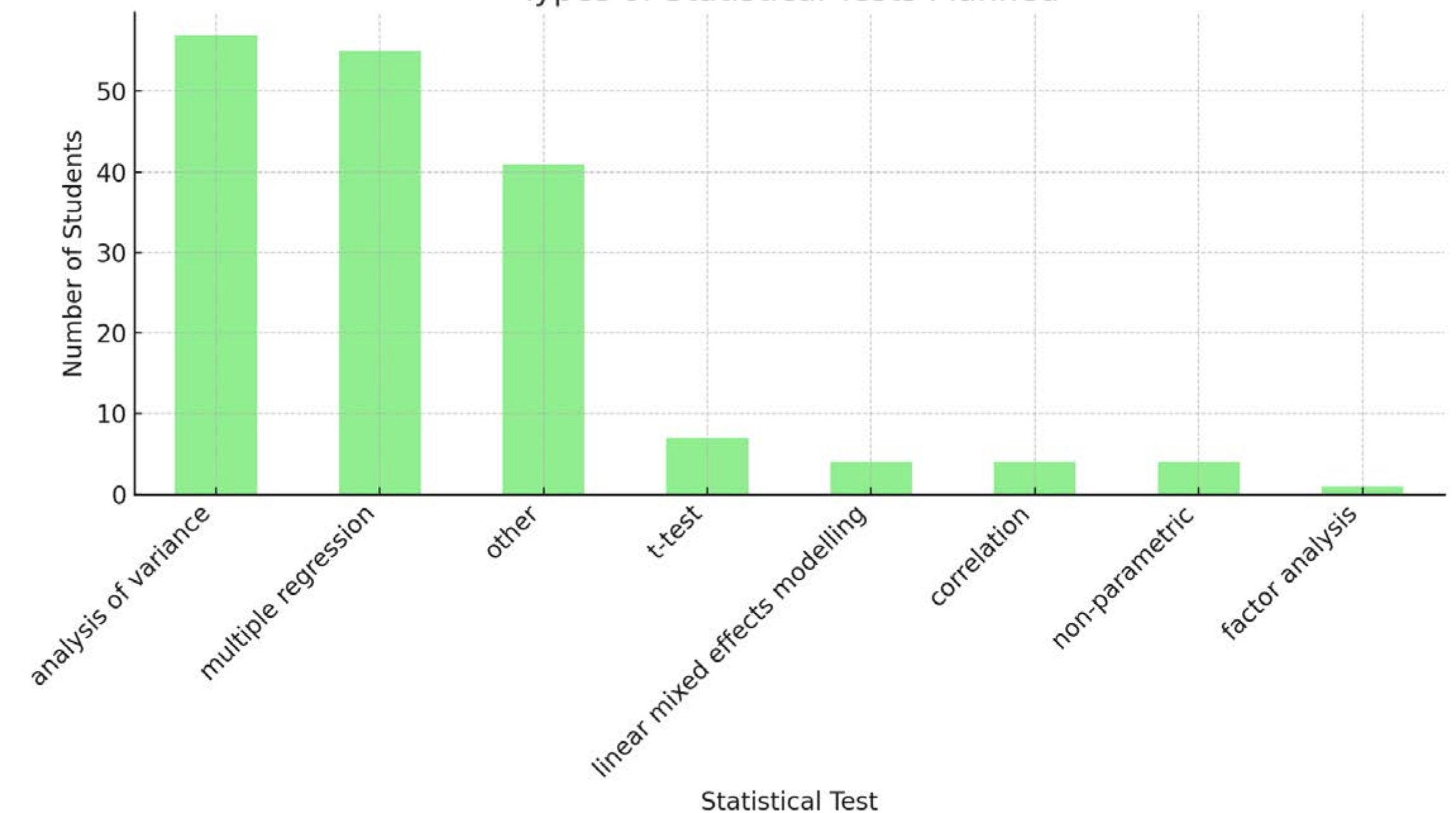
6 units

Core

Distribution of Research Areas



Types of Statistical Tests Planned





Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

1. Social Psychology and Interpersonal Relationships

- “Don’t Worry, I Know This Isn’t Your Strong Suit”: The Gendered Effects of Age-Based Stereotype Threat in the Workplace
- Behind Shared Doors: Exploring Equity Sensitivity as a Predictor of Discord in Multi-Resident Properties
- The Impact of Partner Support on Working Mothers’ Recovery from Work



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
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PSYC4091	Team Supervised Thesis	6 units	Core
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2. Perception and Cognitive Processing

- A dual approach to top-down, iterative processing in the face pareidolia illusion
- Top-Down Visual Processing and the Perception of Face Pareidolia
- Perceptual Processing of Ambiguous Stimuli: Neural and Behavioural Insights



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

3. Mental Health and Well-Being

- Exploring Cognitive Impairment in COVID-19 Survivors
- Examining the Buffer Effects of Self-Compassion on the Relationship Between Life Events and Psychological Well-being
- The Impact of Slow Changes in Motor Cortical Excitability on Psychological Outcomes



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
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PSYC4091	Team Supervised Thesis	6 units	Core
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4. Education and Development

- A New Curriculum for Career Education: Fostering Actively Openminded Thinking
- Young Children's Development of Probabilistic Understanding
- Cultivating Identity Affirming Relationships: Microaffirmations for Adults with ADHD



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

5. Compassion, Forgiveness, and Conflict Resolution

- Does Compassion Focus Therapy Increase A Person's Overall Level Of Compassion?
- Rejection Sensitivity and Offenders' Negative Responses to Non-Forgiveness
- Mindfulness and Making Amends: Are Mindful Offenders Willing to Reconcile?



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

6. Neuroscience and Cognitive Function

- The Role of Selenium in Hippocampal Neuroplasticity
- The Effect of Transcranial Stimulation on Reaction Time
- Brain Stimulation and the Human Motor System



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

7. Health and Risk Behaviours

- Does Personalised Feedback by Generative Artificial Intelligence Improve Learning Outcomes?
- Influence of Sexual Identity on Alcohol and Other Drug Related Risky Behaviours
- Social Connection as a Protective Factor for AOD Treatment Completion



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

8. Autism, Aphantasia, and Neurodiversity

- Aphantasia and Autism
- Exploring the Relationship Between Autism and Aphantasia
- Picture This... Or Don't: Autism, Aphantasia and Study Modalities



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

9. Society, Policy, and Public Perception

- Are Australian Policymakers Accurately Assessing the Public's Climate Change Attitudes?
- Historical Knowledge and Voting Behaviour



Research Stream

PSYC4071

Individual Research Thesis

8 units

Core

Start thinking about who you'd like to work with now!

Our people - School of Psych x +

psychology.uq.edu.au/our-people

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Our people

Academic

Professor Jolanda Jetten
Head of School
School of Psychology

Professor Derek Arnold
Professor
School of Psychology

Professor Fiona Barlow
Professor
School of Psychology

Associate Professor Stefanie Becker
Associate Professor
School of Psychology

Dr Simon Byrne

Academic

Professional

Research

Emeritus

Executive

College of Supervisors

Adjunct, Affiliate and Honorary Staff

National Centre For Youth Substance Use Research (NCYSUR)

Professor Fiona Barlow - Sch... x +

psychology.uq.edu.au/profile/3088/fiona-barlow

UQ home News Events Give Contact

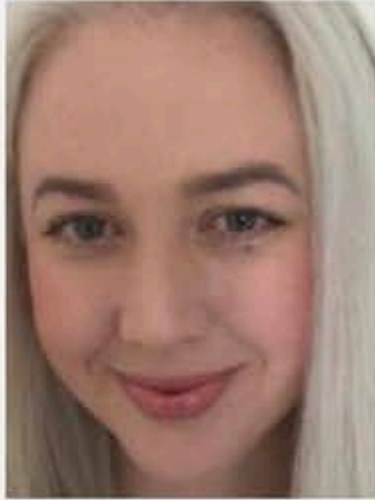
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School of Psychology

Home About Study Current students Research Connect Our people Contact us

Professor Fiona Barlow

Professor
School of Psychology
✉ f.barlow@psy.uq.edu.au
📍 McElwain Building (24A)
Level 4, Room 406
[View researcher profile](#)



Publications

- [Book Chapters \(9\)](#)
- [Journal Articles \(123\)](#)
- [Conference Papers \(2\)](#)
- [Research Reports \(3\)](#)

Book Chapters

Barlow, Fiona Kate, Vickers-Jones, Raine, Alba, Beatrice, Williamson, Emma and Hutton, Vicki (2021). **Sexism**. Multicultural responsiveness in counselling and psychology: working with Australian populations. (pp. 125-151) edited by Vicki Hutton and Susan Sisko. Cham, Switzerland: Palgrave Macmillan. doi: 10.1007/978-3-030-55427-9_5

Dubbs, Shelli L., Kelly, Ashleigh J. and Barlow, Fiona Kate (2017). **Ravishing rivals: female intrasexual competition and cosmetic surgery**. The Oxford handbook of women and competition. (pp. 597-616) edited by Maryanne L. Fisher. New York, NY USA: Oxford University Press. doi: 10.1093/oxfordhb/9780199376377.013.35

Barlow, Fiona Kate and Walker, Nicole (2017). **Disability and ageing**. Encyclopedia of geropsychology. (pp. 674-680) edited by Nancy A. Pachana. Singapore: Springer Singapore. doi: 10.1007/978-981-287-082-7_81

Barlow, Fiona Kate, Sherlock, James and Zietsch, Brendan P. (2016). **Is prejudice heritable? Evidence from twin studies**. The Cambridge handbook of the psychology of prejudice. (pp. 222-238) edited by Chris G. Sibley and Fiona Kate Barlow. Cambridge, United Kingdom: Cambridge University Press. doi: 10.1017/9781316161579.010

Barlow, Fiona Kate and Walker, Nicole (2015). **Disability and ageing**. Encyclopedia of geropsychology (living edition). (pp. 1-7) edited by Nancy A. Pachana. Singapore: Springer Singapore. doi: 10.1007/978-981-287-080-3_81-1

Louis, Winnifred R., Stork-Brett, Kat and Barlow, Fiona Kate (2013). **Friendship across Gender and Sexual Identities**. The psychology of friendship and intimacy relationships in...

The vaccination divide: Exploring moral reasoning associated with intergroup antipathy between vaccinated and unvaccinated people

Hatchman, Kate, Hornsey, Matthew J., and Barlow, Fiona Kate (2024). *The vaccination divide: Exploring moral reasoning associated with intergroup antipathy between vaccinated and unvaccinated people*. *British Journal of Health Psychology*. <https://doi.org/10.1111/bjhp.12736>

Links

Link (will open in a new window)	Description
https://doi.org/10.1111/bjhp.12736	Full text from publisher

Additional information

Author(s)	Hatchman, Kate, Hornsey, Matthew J., and Barlow, Fiona Kate
Title	The vaccination divide: Exploring moral reasoning associated with intergroup antipathy between vaccinated and unvaccinated people
Abstract	<p>There is growing evidence of intergroup hostility between vaccinated and unvaccinated individuals, a process of polarization that threatens to derail population health efforts. This study explores the moral underpinnings of intergroup antipathy between vaccinated and unvaccinated individuals.</p> <p>A cross-sectional design was employed to investigate the associations between the view of vaccination as a social contract or individual choice, perceived vulnerability to disease, perceptions of outgroup morality, feelings of warmth, and experiences of schadenfreude.</p> <p>Data were extracted from an online, quantitative survey of 233 vaccinated and 237 unvaccinated participants collected between June and July 2022.</p> <p>Results revealed that vaccinated people had stronger negative attitudes towards unvaccinated people than vice versa. In line with hypotheses, the extent to which vaccinated people saw vaccination as a social contract was significantly associated with perceiving unvaccinated people as immoral. For unvaccinated people, seeing vaccination as an individual choice (the opposite of a social contract) was significantly associated with perceiving vaccinated people as immoral. Among both groups, viewing the other as immoral was associated with feeling significantly less warmth towards the opposing vaccination group, and more schadenfreude in the face of an outgroup member's suffering. Participants' perceived vulnerability to disease played a relatively small role in explaining polarization between vaccinated and unvaccinated people.</p> <p>This research builds on previous studies by identifying moral mechanisms associated with intergroup antipathy in the vaccine debate.</p>
Journal name	<i>British Journal of Health Psychology</i> (ERA 2023, 2018, 2015, 2012, 2010 Journal(s) Listed) Check publisher's open access policy
ISSN	1250-107X

CRICOS Provider No: 00025B



Work-integrated Stream

PSYC4091

Team Supervised Thesis

6 units

Core



Mark Horswill



Hema Selvanathan



Ada Kritikos



Micheal Noetel



Natasha Matthews



Brendan Zietsch



Lena Oestreich



Alice Towler

Each team will be assigned ~20 students and a tutor.

You'll be asked to nominate your preferred stream on **27 November**.

Research Stream



OR

Work-integrated Stream



WRAP

Work and Research in Applied Psychology

Course Coordinator:

Semester 1: Dr Natasha Matthews

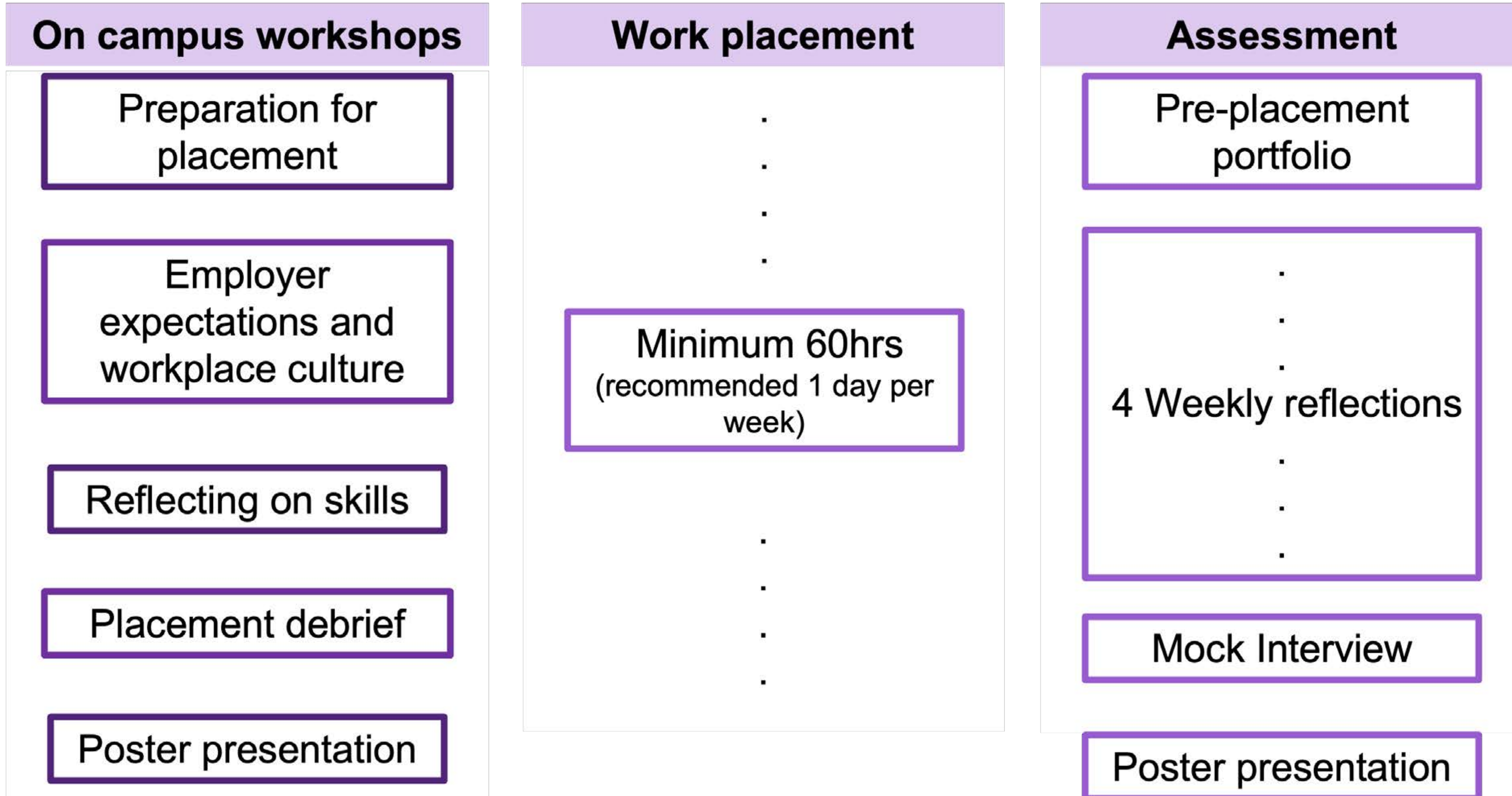
Semester 2: Dr Nik Steffens

Placement coordinator:
Adheesha Ratnayake

Course aims

*This course has been designed to provide fourth year students with the opportunity to gain an understanding of the **practical applications** of their psychology degree to a variety of areas of professional practice. The course includes a **work integrated learning** component requiring students to undertake work experience placement within an organisation arranged by the School.*

Overview of course structure



- Compulsory for all work integrated stream students.
- Completed in semester 1 **OR** 2

“I want to use my degree to help people”



**Overlapping skill sets: Measure, understand and
change behaviour**

Diverse placement opportunities

**Organisational
psychology**

**Clinical
psychology/
private practice**

Consulting

**Queensland
Health/
hospital**

Non-profit

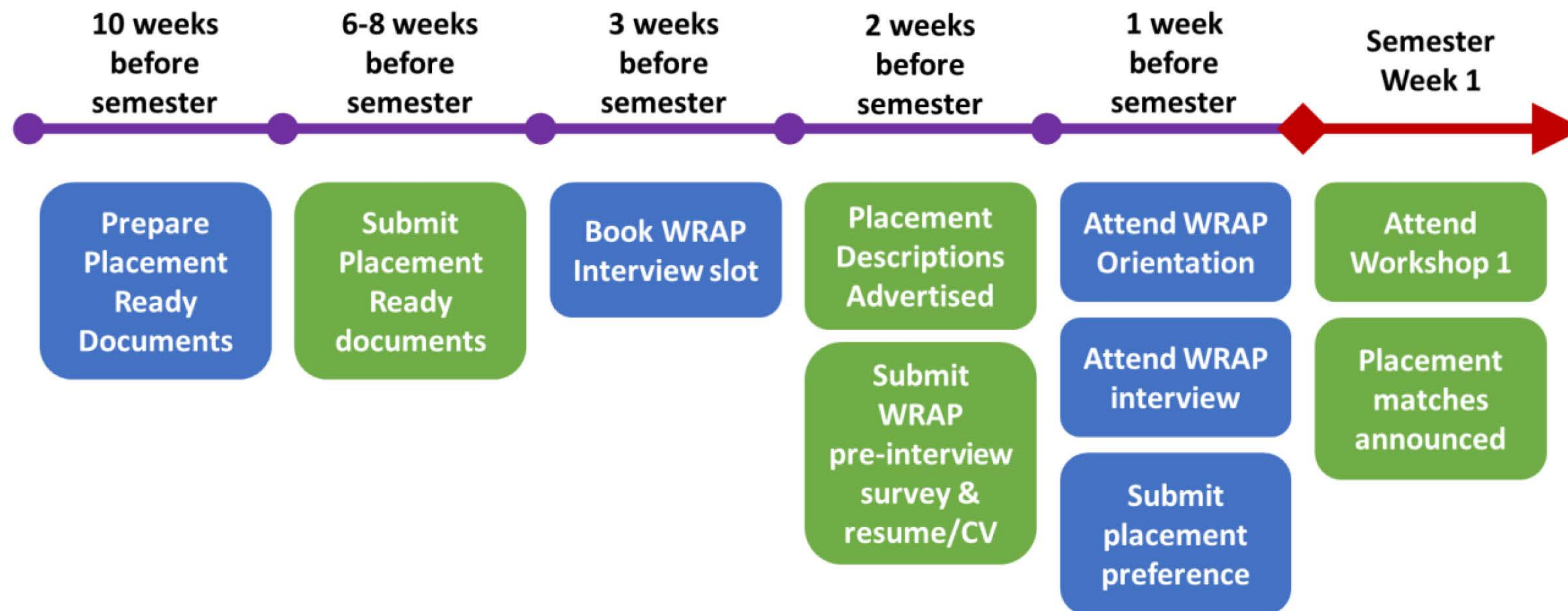
**Community
support**

**Policy/
Government**

Education

**Behaviour
Modification/
Program
development**

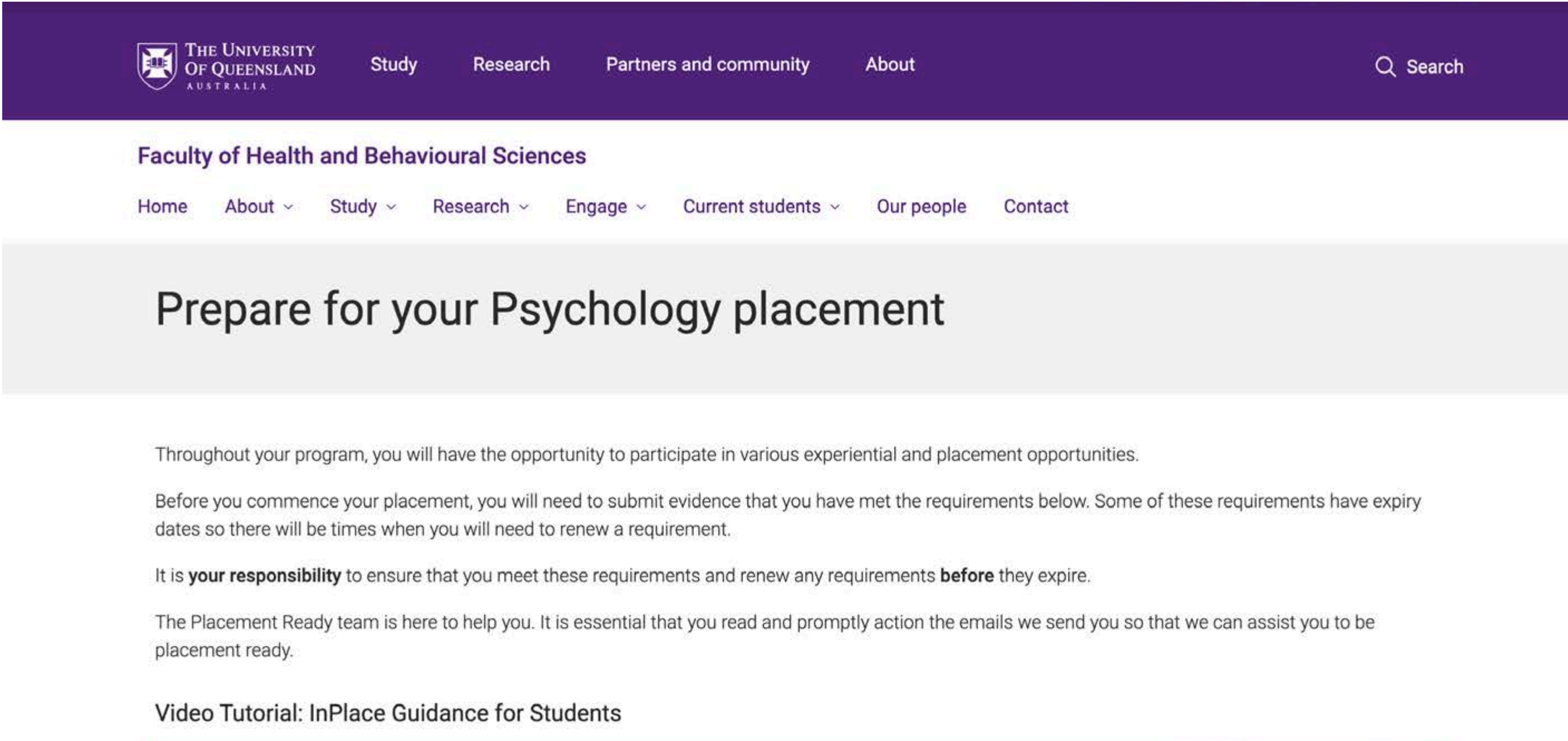
Placement matching timeline



Placement are arranged prior to the start of semester

PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER

Placement readiness requirements



The screenshot shows the top navigation bar of the University of Queensland website, including the university logo and menu items like 'Study', 'Research', 'Partners and community', and 'About'. Below this is a sub-navigation bar for the 'Faculty of Health and Behavioural Sciences' with links for 'Home', 'About', 'Study', 'Research', 'Engage', 'Current students', 'Our people', and 'Contact'. The main heading of the page is 'Prepare for your Psychology placement'. The text below the heading states: 'Throughout your program, you will have the opportunity to participate in various experiential and placement opportunities. Before you commence your placement, you will need to submit evidence that you have met the requirements below. Some of these requirements have expiry dates so there will be times when you will need to renew a requirement. It is **your responsibility** to ensure that you meet these requirements and renew any requirements **before** they expire. The Placement Ready team is here to help you. It is essential that you read and promptly action the emails we send you so that we can assist you to be placement ready.' At the bottom of the page, there is a link for a 'Video Tutorial: InPlace Guidance for Students'.

- Before students undertake placement activities a number of health and safety requirements need to be met
- The exact requirements differ depending on your placement type/location
- Completion of these requirements will impact on the placements you are eligible for

<https://habs.uq.edu.au/current-students/prepare-for-your-placement>

Are you placement ready?

Have you completed all necessary requirements to start your placement?

Scan the code to find out if you're placement ready.

To find out more, visit our website

W: bit.ly/prepare-for-your-placement

If you have further questions, please email

habs.placementready@uq.edu.au



PSYC4221 WRAP – Placement Requirements

MANDATORY

- Blue Card - *Free*
- National Police Certificate (NPC) – *approx. \$50-60*
(Queensland Police NPCs no longer accepted)
- Disability Worker Screening Clearance (Yellow Card) - *Free*
- HaBS Placement Safety Modules (2) – *Free*

TO BE CONSIDERED FOR CLINICAL PLACEMENTS:

- Student Immunisation Record Form A – Evidence of vaccination/immunisation for Varicella, MMR, DTP, Hepatitis B, and completing the Tuberculosis Self Assessment Form. – *GP appointment required.*
- QLD Health Documents – Student Orientation Checklist, iLearn Modules, Evidence of Allied Health Modules. – *All ONLINE.*
- Mater Health Documents – Confidentiality form, Student Checklist. – *All ONLINE.*



Deadline: 20th January 2025

Top Tips to becoming compliant

1

Check your student email account.

This is important as we will send you important updates via this account.

[Forward your student email](#) to a non-UQ account if you prefer.

2

Make sure you check [InPlace](#) regularly.

If your submission has been 'Rejected' a comment will be left as to why and a notification will display in the 'To Do' section of your InPlace homepage. If you click the 'Read more' link it will detail the comments.

3

Get started on completing your Immunisation Record.

You should get started on completing your Form A or Form B Immunisation record immediately with your GP. You will receive a 'Student Immunisation Evidence Request' email to upload your form into my.UQ.

4

Upload ALL pages of your documents as one file to InPlace and my.UQ.

Even if you only enter information on one page you need to submit **the entire document.**

Questions about your pre-placement compliance requirements?

Get in touch with the HaBS Placement Ready Team:

Web: <https://habs.uq.edu.au/current-students/prepare-for-your-placement>

Email: habs.placementready@uq.edu.au

Visit us: Mondays – Thursdays 11am – 2pm

Room 539A, Level 5, Human Movement Studies Building (26B)

Online chat: Join via the [Prepare for Placement](#) webpage. Monday to Friday, 1pm to 3pm

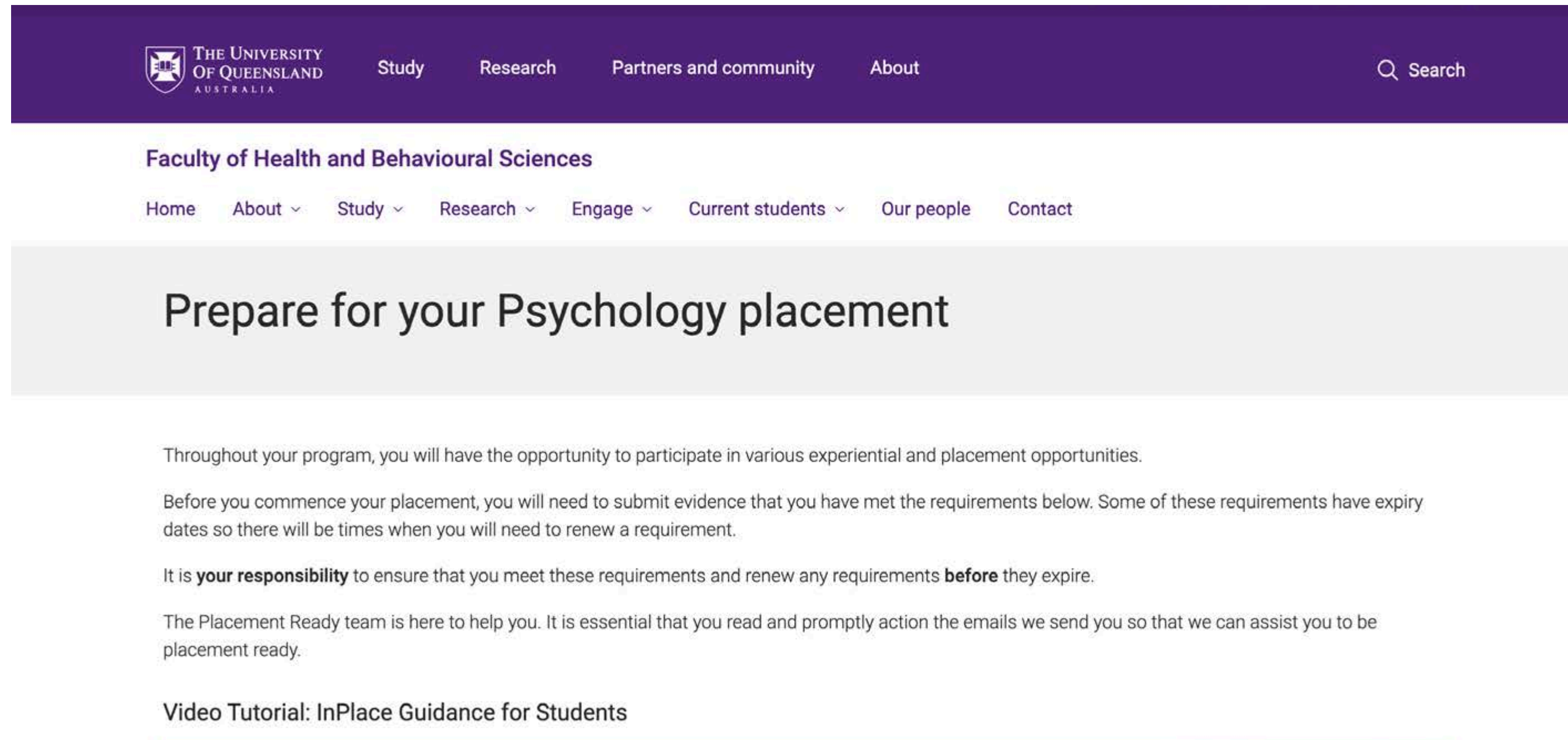
Live Video Chat: Monday - Friday 8.30am – 4.30pm [UQ Service Centre - Video Kiosk](#)

Phone: 07 3346 0903 Monday - Friday 8.30am – 4.30pm

Other questions about your placement?

Contact your Placements Coordinator or School: <https://habs.uq.edu.au/about/schools-and-centres>

Placement readiness requirements



The screenshot shows the top navigation bar of the University of Queensland website, including the university logo and links for Study, Research, Partners and community, and About. Below this is the Faculty of Health and Behavioural Sciences navigation menu with links for Home, About, Study, Research, Engage, Current students, Our people, and Contact. The main heading reads "Prepare for your Psychology placement". The text below explains that students will have experiential and placement opportunities and must submit evidence of meeting requirements before placement. It emphasizes that it is the student's responsibility to renew requirements before they expire. A link for a video tutorial is provided at the bottom.

THE UNIVERSITY OF QUEENSLAND AUSTRALIA

Study Research Partners and community About

Q Search

Faculty of Health and Behavioural Sciences

Home About Study Research Engage Current students Our people Contact

Prepare for your Psychology placement

Throughout your program, you will have the opportunity to participate in various experiential and placement opportunities.

Before you commence your placement, you will need to submit evidence that you have met the requirements below. Some of these requirements have expiry dates so there will be times when you will need to renew a requirement.

It is **your responsibility** to ensure that you meet these requirements and renew any requirements **before** they expire.

The Placement Ready team is here to help you. It is essential that you read and promptly action the emails we send you so that we can assist you to be placement ready.

[Video Tutorial: InPlace Guidance for Students](#)

- **The majority of requirements can be completed once you have your honours stream confirmed (you will be contacted once you can commence uploading these requirements)**
- However, you will need to ***plan in advance*** for the immunization requirements.

Placement readiness timeline: Semester 1

Activity	Date
Verify that your immunizations are up to date and complete any outstanding course of immunization	From now
Apply for Blue Card, Yellow Card, and National Police Certificate Complete HaBS modules Upload immunisation evidence	Once your honours stream is confirmed (mid-December)
Due date for all compliance evidence to be uploaded	January 20 th , 2025

PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER

Self-sourced placements

- WRAP team source a wide variety of placement opportunities and vet these for suitability.
- Students can **source their own placements** if they have an interest in a particular area or are already involved in a relevant role that meet the requirements of a placement for the course.
- The placement must meet the following requirements to be considered:
 - Be relevant to the course and degree
 - No conflict of interest between student and organisation (<https://integrityinvestigations.uq.edu.au/support-and-advice/conflict-interest>)
 - Consist of unpaid work
 - Student must be enrolled in the course before commencing placement
- Student completes the application form and Placement Coordinator will connect with the organisation.
- If you would like to self-source a placement for semester 1, contact the Course Coordinator and Placement Coordinator to discuss no later than **3 January 2025**.

Things to consider when choosing your Honours stream

- Your strengths
- Preference for group/individual thesis work (learning style)
- Time commitment and flexibility
- Desire to do your research on a particular/specific topic
- Desire regarding depth of project and research skill acquisition
- Contact with supervisor
- Desire to be in a lab group setting
- Timetabling limitations

Things to consider when choosing your Honours stream

- The streams are equally good, challenging and interesting
- They have a lot of overlap but tend to place emphasis on slightly different components, skills, and experiences
- In developing your preference, consider your broader preferences and goals
- Research component in both streams can be very basic or very applied science (depends on your topic)
- There is as much variation within each stream as there is between streams (depends who you work with)

Considerations	Research stream (individual thesis)	Work-integrated stream (team thesis + placement)
Learning style and content	Engaging in independent work; focus on theoretical knowledge and conducting research	Engaging in teamwork; focus on practical experience with hands-on, real-world applications
Time and flexibility	Significant time commitment to independent research	Time for research and placement, requiring flexibility with varying schedules and locations
Supervision and support	1:1 interaction with academic research supervisor	Collaborative environment with peers and direct supervision by placement supervisor
Skill development and experience	In-depth research skills; independent problem-solving (can involve teamwork)	Teamwork; practical knowledge in applying psychological knowledge to solve problems
Scope and application	Broader range of research topics; focus on advancing knowledge	Insight into career options in applied psychology; focus on advancing and applying knowledge

Questions?

Entry requirements, enrolment and application procedure

- ▶ BPsySc(Hons) students
 - All years 1-3 degree requirements completed (#48 units). No online application required.

- ▶ BA/BSc Students
 - Degree complete by the end of Semester 2, 2024. GPA of at least a 5.0 required across second and third year psychology extended major courses. Online applications required by 31 October 2024 (<https://psychology.uq.edu.au/study/honours/honours-application-details>).

Entry requirements, enrolment and application procedure

- ▶ Other options
 - If you have completed #48 units of the BPsySc (Hons) then you can withdraw and be awarded the BBehSci.
 - You should consider this option if you do not require 4th Year/ Honours in Psychology for your chosen career path.
 - Many postgraduate programs DO NOT require a 4-year/ Honours degree for entry (eg: master of audiology, mental health, counselling, speech pathology, business).

Entry requirements, enrolment and application procedure

- ▶ If you have changed programs into the Bachelor of Psychological Science (Hons) program, make sure you have applied for credit transfer to your new program.
- ▶ Feel free to contact Sarah <psychhonours@psy.uq.edu.au> and she can check for you.

GPA

- ▶ Research vs. Work-integrated stream determined by preference, but GPA may have to be used if one stream is oversubscribed.
- ▶ Multiply the number of units by the grade achieved for the course. Then add these results together and divide by the sum of units for all the courses.

$$\text{GPA} = (\text{Units} \times \text{Grade}) + (\text{Units} \times \text{Grade}) / (\text{SUM number of Units})$$

- ▶ All years 1-3 courses, including credit and electives, are used in the GPA calculation for BPsySc(Hons). For BA/BSc applicants, only second and third year psychology extended major courses are used.
- ▶ Grades for repeated attempts at courses will be averaged for the GPA.

Entry Timeline

- ▶ BPsySc (Hons) students
 - Potentially eligible students (based on number of completed units) will be emailed regarding their intention to progress. Ineligible students will not be contacted.
 - Another email will be sent with an offer of progression in early December and you will be asked to nominate preferred stream.
 - If you wish to exit with the BBehSci, please let us know and we will advise of the process (psychhonours@psy.uq.edu.au).
- ▶ For BA/BSc Students
 - Applicants will be notified of the outcome in early December. You will be asked to nominate preferred stream.

Communication

- ▶ Keep the offer letter and attachments!
- ▶ You must check your student email account regularly during December, January & February.
- ▶ If you are beginning Honours in 2025, we will be in touch in early 2025 to notify you of:
 - 'Meet the Supervisors' session (Jan 2025).
 - How to indicate your preferences for supervisors (Research and Team).
 - A compulsory orientation session in O-Week.

O-Week starts 17 February 2025

Semester 1 starts 24 February 2025

Enrolment

- ▶ University enrolment is via SI-net
 - Enrol in the individual courses.
 - NOTE: #2 unit seminar courses are not yet finalised for 2025, so there will not be a full list.
- ▶ Enrolment for your seminar course will take place after you attend the O-week 4th year orientation session in Feb 2025.

Enrolment (2 unit seminars)

- ▶ Enrolment limit in each is 25 to allow an opportunity for debate and discussion.
 - Note that the structure and workload of the seminar courses is similar.
 - The aim is to foster critical analysis and debate about theories and issues.
- ▶ Enrolment will open via SI-net after the Orientation meeting in O-Week February.
- ▶ When the quota is reached no further enrolments will be permitted.

Supervisor Preferences

- ▶ Information and the online preference form will be available in January 2025 (more details will be emailed with offer letters).
- ▶ We will run a ‘meet the supervisor’ session in January 2025.
- ▶ It’s important to check your student email account from December – February for offer and supervisor information.

Take the time to read through the projects of multiple supervisors.

Honours Supervision

- ▶ Both streams: You will be notified prior to Week 1 of who your supervisor is.
- ▶ Supervisors are not expected to engage in detailed discussion about thesis projects before Semester 1, but you may contact them to get reading material.
- ▶ Supervisors will be academics/affiliates in/with the School of Psychology

What you need to do

- ▶ Check your email regularly and respond quickly.
- ▶ Complete online supervisor preference form by the due date in January (details to be sent to student email addresses).
- ▶ Enrol as directed in your notification email.
- ▶ Attend 4th year orientation session.
- ▶ If you decide to withdraw, cancel your enrolment on SI-net AND let the School know.

We will not be informed if you cancel your enrolment.

You'll be asked to nominate your preferred stream on **27 November**.

Research Stream



OR

Work-integrated Stream



What if I don't do Honours?

If you don't plan to continue to the honours year in 2025 and want to leave the program or take a break, please reach out to the admin team to talk about it.

Questions?