**2022/2023 Summer Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

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| **Project title:** | **Policy mapping and research translation in the Social Change Lab** |
| **Project duration, hours of engagement & delivery mode** | 6 weeks, 36 hrs per week, beginning in the first week of November ideally (some flexibility and reduced hours for exams given, and can be delayed by 1 week). Project finishes in December.  Can be done remotely with Zoom co-working and meetings required.  *For example, applicant will be required on-site for the project.* |
| **Description:** | The project will compile resources for policy impact with psychological data at the individual and group level, primarily in the areas of environmental sustainability, democracy, and peace. Students will work to develop teaching materials, policy stakeholder maps, and research translation (e.g., blog posts or videos), for existing publications and data sets (primarily on social movements and collective action). Students are not expected to have any background with policy work itself. A demonstrated record of excellence in academic work, experience with community service and leadership, and the capacity to work independently but also in pairs and small groups, are desired. |
| **Expected outcomes and deliverables:** | Scholars will gain skills in understanding research and policy impact, a topic of great interest to many academics and PhD students. Students will be involved in oral presentations at weekly meetings regarding progress for the week, and will develop the written and/or video content above. Publications are possible but not guaranteed. |
| **Suitable for:** | This project is open to applications from 3rd – 4th year students only, with a grade of 7 in one or more courses in social psychology, political science, history, or other disciplines related to public policy.  As noted above, students are not expected to have any background with policy work itself. A demonstrated record of excellence in academic work, experience with community service and leadership, and the capacity to work independently but also in pairs and small groups, are desired. |
| **Primary Supervisor:** | *Winnifred Louis* |
| **Further info:** | Questions are ok but the applicants will be decided on the basis of grades, CV, and interviews at the time. |