THE UNIVERSITY OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

# School of Psychology
# Honours 2022

## Jason Tangen

Honours Coordinator

## Sarah Kirkland

Honours Administrator

## Natasha Matthews

PSYC4221 WRAP
Program Coordinator

## Philip Grove

Deputy Head
Teaching & Learning

- Why do Honours?
- Two streams
- Work and Research in Applied Psychology
- Entry requirements, enrolment and application procedure

# Why do honours?

- If you are interested in research, an Honours degree will make you eligible to apply for a PhD level program.
- If you'd like to become a practicing psychologist, then you need a 4 year accredited sequence.
  - At the end of this program you will have met the qualification requirements for provisional registration as a psychologist.
  - You can either seek supervised practice to achieve full registration or complete a relevant Masters/Doctorate level program.

# Why do honours at UQ?

- Ranked 26th best Psychology School/Dept in the world in the 2021 QS World University rankings.
- UQ School of Psychology is one of the strongest research departments in Australia.
- We are active researchers who cover a broad and diverse range of areas.
- We offer one of the few 4th year programs in the country with a work-integrated learning component.
- UQ provides excellent opportunities for postgraduate research and professional training (PhD, professional doctorate & masters).

# Why do honours at UQ?

- 4th Year/Honours year builds on the APAC accredited three-year sequence to:
  - provide an integrated and comprehensive education in psychology.
  - introduce applied aspects of psychology.
  - permit advanced study in a range of fields in psychology.
  - provide experience and training in aspects of advanced research.
- The program aims to foster the transition from the undergraduate program to the areas of postgraduate specialisation, but does not, however, include training in an area of specialisation itself.

Honours is extremely intensive
and requires a large commitment.

# Two Streams

**Research Stream**

**Work-integrated Stream**

# Research Stream

| | | | |
|---|---|---|---|
| PSYC4050 | Psychological Research Methodology IV | 2 units | Core |
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |
| PSYC4121 | The Scientist-Practitioner Model | 2 units | Core |
| PSYC4221 | Work and research in applied psychology | 2 units | Core. Team Thesis Students Only |
| PSYC4### | Elective | 2 units | Elective |
| PSYC4### | Seminar | 2 units | Elective |

# Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4050 | Psychological Research Methodology IV | 2 units | Core |
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |
| PSYC4121 | The Scientist-Practitioner Model | 2 units | Core |
| PSYC4221 | Work and research in applied psychology | 2 units | Core. Team Thesis Students Only |
| PSYC4### | Elective | 2 units | Elective |
| PSYC4### | Seminar | 2 units | Elective |

| | | | |
|---|---|---|---|
| **PSYC4050** | **Psychological Research Methodology IV** | **2 units** | **Core** |
| PSYC4071 | | 8 units | Core |
| PSYC4091 | | 6 units | Core |
| PSYC4121 | The Scientist-Practitioner Model | 2 units | Core |
| PSYC4221 | Work and research in applied psychology | 2 units | Core. Team Thesis Students Only |
| PSYC4### | Elective | 2 units | Elective |
| PSYC4### | Seminar | 2 units | Elective |

Brendan Zietsch

| | | | |
|---|---|---|---|
| PSYC4050 | Psychological Research Methodology IV | 2 units | Core |
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |
| **PSYC4121** | **The Scientist-Practitioner Model** | **2 units** | **Core** |
| PSYC4221 | ed psychology | 2 units | Core. Team Thesis Students Only |
| PSYC4### | Elective | 2 units | Elective |
| PSYC4### | Seminar | 2 units | Elective |

Theresa Scott

| | | | |
|---|---|---|---|
| PSYC4050 | Psychological Research Methodology IV | 2 units | Core |
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |
| PSYC4121 | The Scientist-Practitioner Model | 2 units | Core |
| **PSYC4221** | **Work and research in applied psychology** | **2 units** | **Core.** Team Thesis Students Only |
| PSYC4### | | 2 units | Elective |
| PSYC4### | Seminar | 2 units | Elective |

Natasha Matthews

# Seminars

# Semester 1

| | | |
|---|---|---|
| PSYC4881 | | Dave Sewell |
| PSYC4882 | | Janni Leung |
| PSYC4883 | | Derek Arnold |
| PSYC4884 | | Paul Dux |
| PSYC4885 | | Theresa Scott |
| PSYC4886 | | Hema Selvanathan |

# Semester 2

| | |
|---|---|
| | Bill von Hippel |
| | Stefanie Becker |
| | Jon Redshaw |
| | Catherine Quinn |
| | Julie Henry |
| | Will Harrison |

2021

# Electives

# Semester 1

PSYC4211

**Alex Haslam**
From Classic to Contemporary Topics in Organisational Psychology

PSYC4981

**Eric Vanman**
Current Issues in Psychology 1

# Semester 2

PSYC4181

**Winnifred Louis**
Applied Social Psychology

PSYC4191

**Mark Horswill**
Improving Human Performance

PSYC4982

**Jason Mattingley**
Current Issues in Psychology 2

2021

# Research Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |

7000-8000 words

**50%**

You should therefore spend at least 50% of your time (20 hours a week) working on your thesis project.

# Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

5000-6000 words

# 37.5%

You should therefore spend at least 37.5% of your time (15 hours a week) working on your thesis project.

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

Prioritisation Under Pressure: The Effect of Deliberation Time on Multiple Goal Pursuit

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

Prioritisation Under Pressure: The Effect of Deliberation Time on Multiple Goal Pursuit

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

Maximising Our Chances to Detect the Effects of tACS: Investigating the Sensitivity of A Regression-Based Statistical Approach Under Various Experimental Scenarios

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

To Help or to Harm? An Investigation of Affirmative Action, Stereotype Threat and Women's Communication

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

The effectiveness of refutation for addressing misconceptions:

A systematic review and meta-analysis

# Research Stream and Work-integrated Stream[i]

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

Trends and Associates of Non-Medical Prescription Opioid Use in Australia

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

Mechanisms of Mindfulness Meditation and Loving-Kindness Meditation

for Pain Management

# Research Stream and Work-integrated Stream

| | | | |
|---|---|---|---|
| PSYC4071 | Individual Research Thesis | 8 units | Core |
| PSYC4091 | Team Supervised Thesis | 6 units | Core |

The Role of Alpha and Gamma Brain Oscillations in Integrated Perceptual Decision-Making

# Work-integrated Stream

| PSYC4091 | Team Supervised Thesis | 6 units | Core |
|---|---|---|---|

| | |
|---|---|
| Derek Arnold | Perception |
| Eric Vanman | Social Neuroscience |
| Kana Imuta | Development |
| Brendan Zietsch | Analysis of Speed Dating Data |
| Stefanie Becker | Attention |
| James Kirby | Compassion |
| Alina Morawska | Parenting |

| | |
|---|---|
| Someone Else | ??? |

Each team will be assigned ~20 students and a tutor.

# Questions?

# WRAP

## Work and Research in Applied Psychology

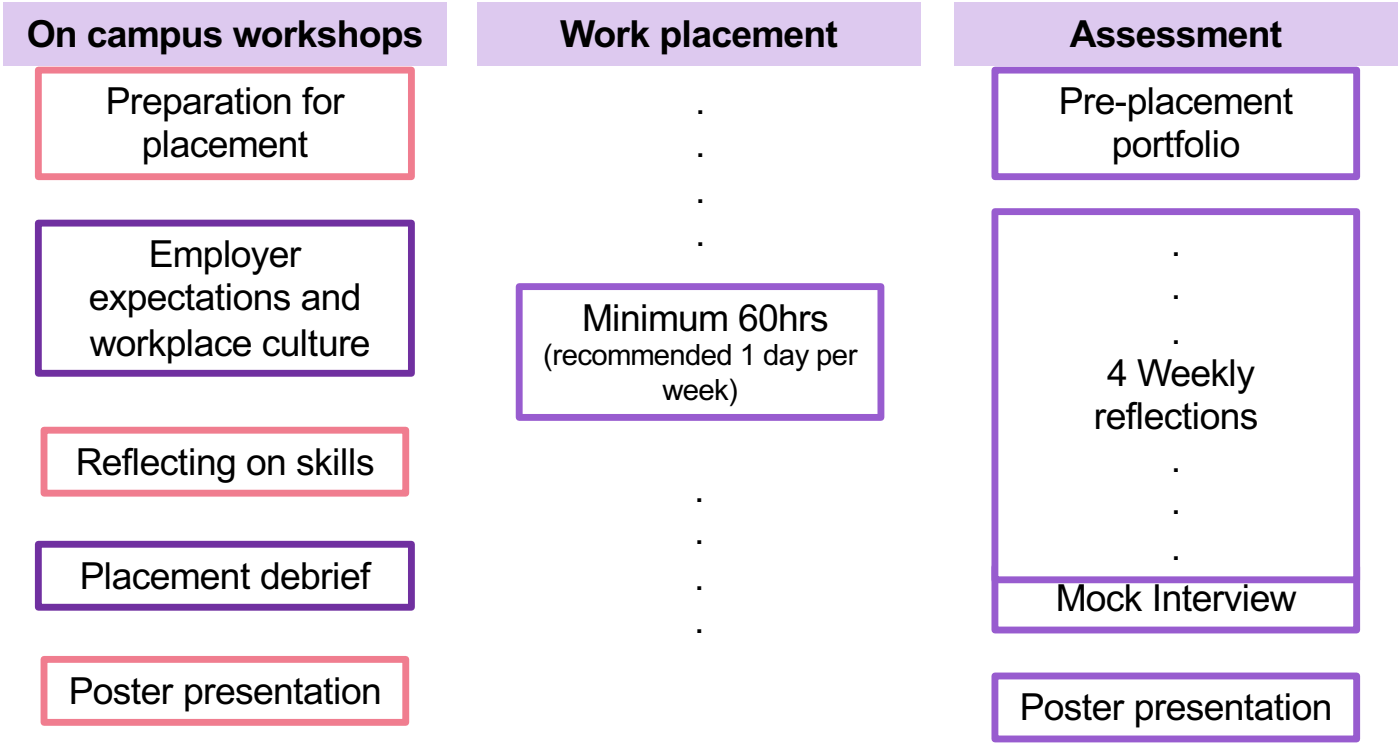
Course Coordinator: Dr Natasha Matthews

n.matthews1@uq.edu.au

# Course aims

*This course has been designed to provide fourth year students with the opportunity to gain an understanding of the **practical applications** of their psychology degree to employment. The course will include a **work integrated learning** component requiring students to undertake work experience placement within an organisation arranged by the School.*

# Overview of course structure




- Compulsory for all work integrated stream students.
- Completed in semester 1 ***OR*** 2



CRICOS code 00025B

# *"I want to use my degree to help people"*

## Overlapping skill sets: Measure, understand and change behaviour

# Diverse placement opportunities

- Organisational psychology
- Clinical psychology/ private practice
- Consulting
- Queensland Health/ hospital
- Non-profit
- Community support
- Policy/ Government
- Education
- Behaviour Modification/ Program development

# Placement matching timeline

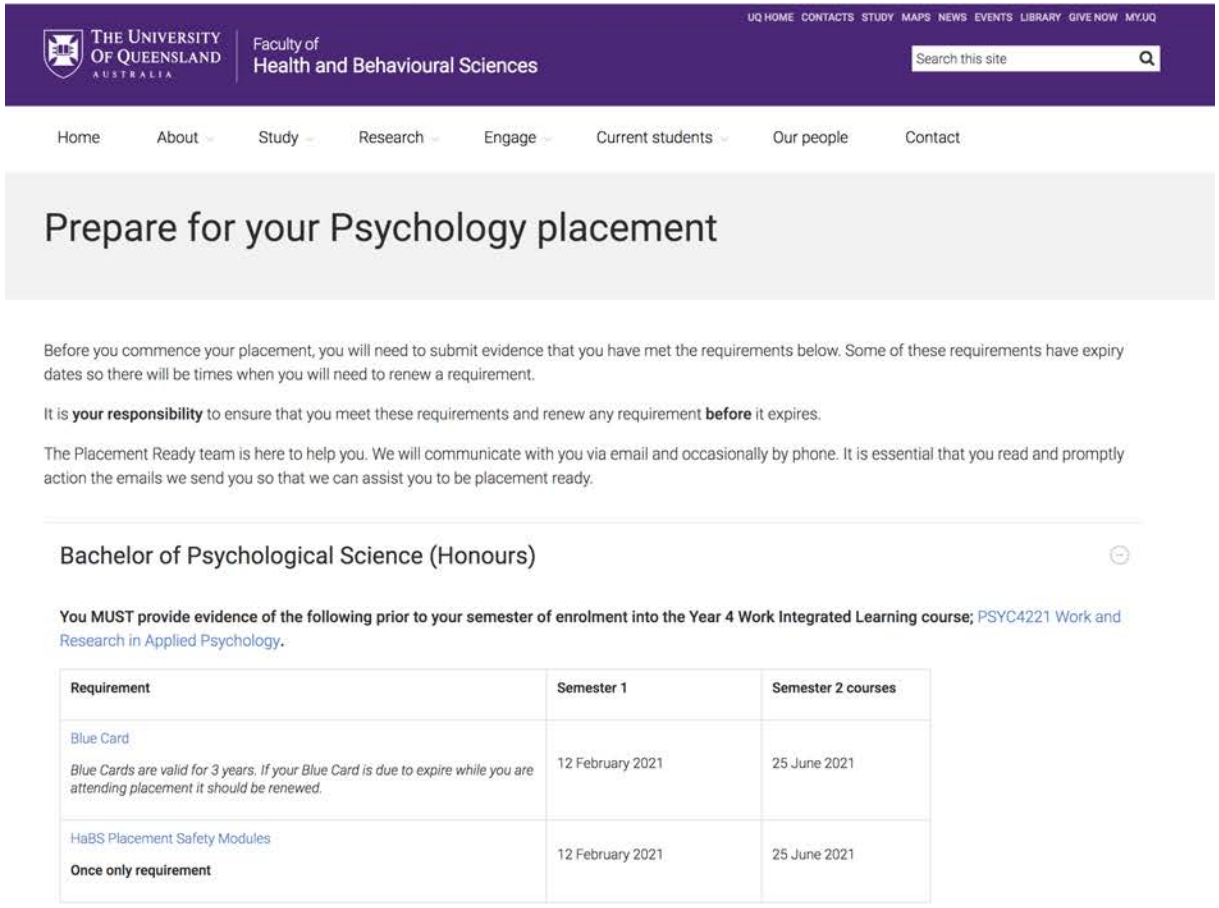
**Placement are arranged prior to the start of semester:**

- **2 weeks before**
  - Student receive a list of available placements
- **1 week before**
  - Compulsory placement orientation session
  - Attend compulsory placement interview
  - Students enter placement preferences

- **First week of semester**
  - Students received placement matches

**PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER**

# Placement readiness requirements



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## Prepare for your Psychology placement

Before you commence your placement, you will need to submit evidence that you have met the requirements below. Some of these requirements have expiry dates so there will be times when you will need to renew a requirement.

It is **your responsibility** to ensure that you meet these requirements and renew any requirement **before** it expires.

The Placement Ready team is here to help you. We will communicate with you via email and occasionally by phone. It is essential that you read and promptly action the emails we send you so that we can assist you to be placement ready.

### Bachelor of Psychological Science (Honours)

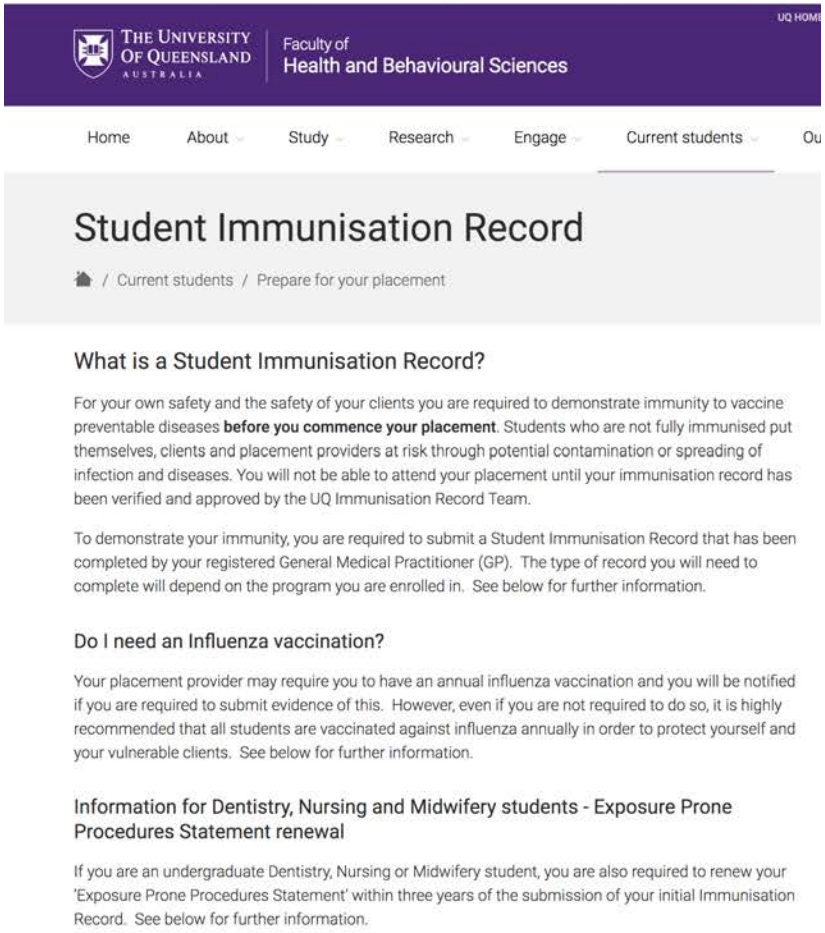
**You MUST provide evidence of the following prior to your semester of enrolment into the Year 4 Work Integrated Learning course;** PSYC4221 Work and Research in Applied Psychology.

| Requirement | Semester 1 | Semester 2 courses |
|---|---|---|
| Blue Card<br>*Blue Cards are valid for 3 years. If your Blue Card is due to expire while you are attending placement it should be renewed.* | 12 February 2021 | 25 June 2021 |
| HaBS Placement Safety Modules<br>**Once only requirement** | 12 February 2021 | 25 June 2021 |

- Before students undertake placement activities a number of health and safety requirements need to be met
- The exact requirements differ depending on your placement type/location
- **Most of these requirements can be completed once you have your honours stream confirmed (you will be contacted once you can commence completing these requirements)**
- However some, especially vaccinations, need to be planned for in advance.

**https://habs.uq.edu.au/prepare-your-psychology-placement**

# Placement readiness requirements



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## Student Immunisation Record

/ Current students / Prepare for your placement

### What is a Student Immunisation Record?

For your own safety and the safety of your clients you are required to demonstrate immunity to vaccine preventable diseases **before you commence your placement**. Students who are not fully immunised put themselves, clients and placement providers at risk through potential contamination or spreading of infection and diseases. You will not be able to attend your placement until your immunisation record has been verified and approved by the UQ Immunisation Record Team.

To demonstrate your immunity, you are required to submit a Student Immunisation Record that has been completed by your registered General Medical Practitioner (GP). The type of record you will need to complete will depend on the program you are enrolled in. See below for further information.

### Do I need an Influenza vaccination?

Your placement provider may require you to have an annual influenza vaccination and you will be notified if you are required to submit evidence of this. However, even if you are not required to do so, it is highly recommended that all students are vaccinated against influenza annually in order to protect yourself and your vulnerable clients. See below for further information.

### Information for Dentistry, Nursing and Midwifery students - Exposure Prone Procedures Statement renewal

If you are an undergraduate Dentistry, Nursing or Midwifery student, you are also required to renew your 'Exposure Prone Procedures Statement' within three years of the submission of your initial Immunisation Record. See below for further information.

- Some placements including those in Queensland Health and Department of Education facilities require evidence of immunization:
  - Vaccine preventable diseases (measles, mumps, rubella, whooping cough, chickenpox)
  - Hepatitis B
  - Full course of vaccination can take ~ 3 months
- COVID-19 vaccination is currently required for QLD health, aged care, and disability support placements. This list is likely to increase for next year
- In order to be eligible for the placements students must have their immunizations up to date

**https://habs.uq.edu.au/prepare-your-psychology-placement**

# Placement readiness requirements timeline

- Once your place in honours is confirmed you will be instructed on how to:
  - Apply for a Blue Card
  - Complete mandatory online training
  - Upload immunization history evidence

- In the mean time you should commence now on verifying that your immunizations are up to date and complete any outstanding course of immunization if you would like to be eligible for the full range of placements

- These requirements need to be completed prior to the start of semester

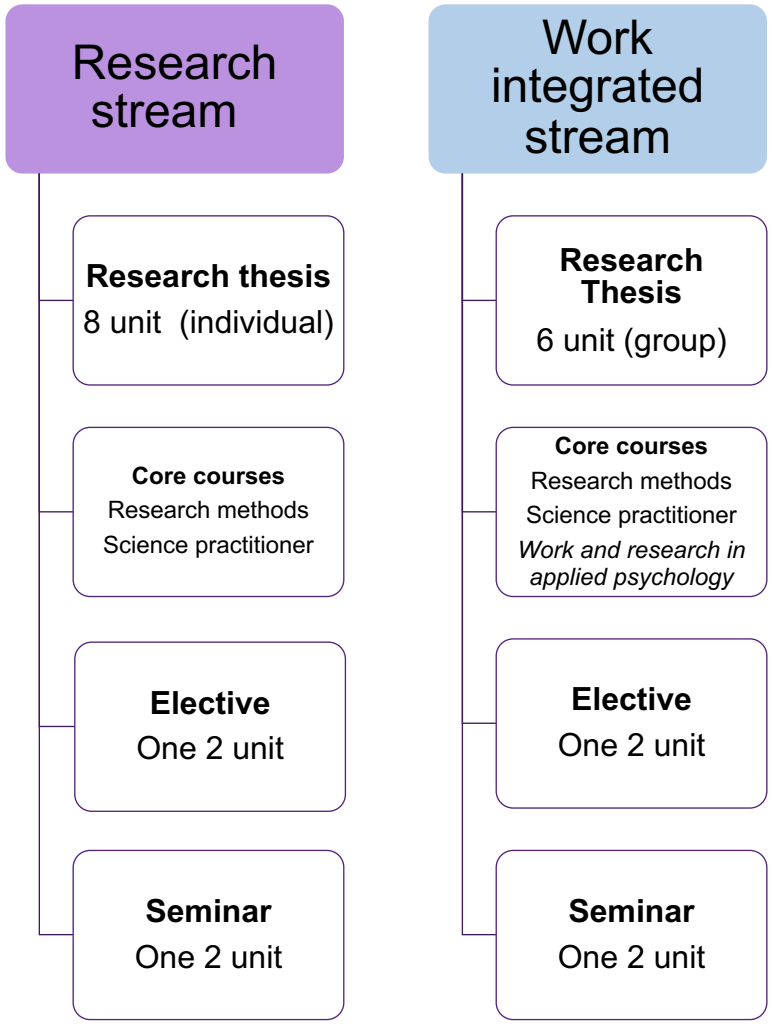
**PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER**

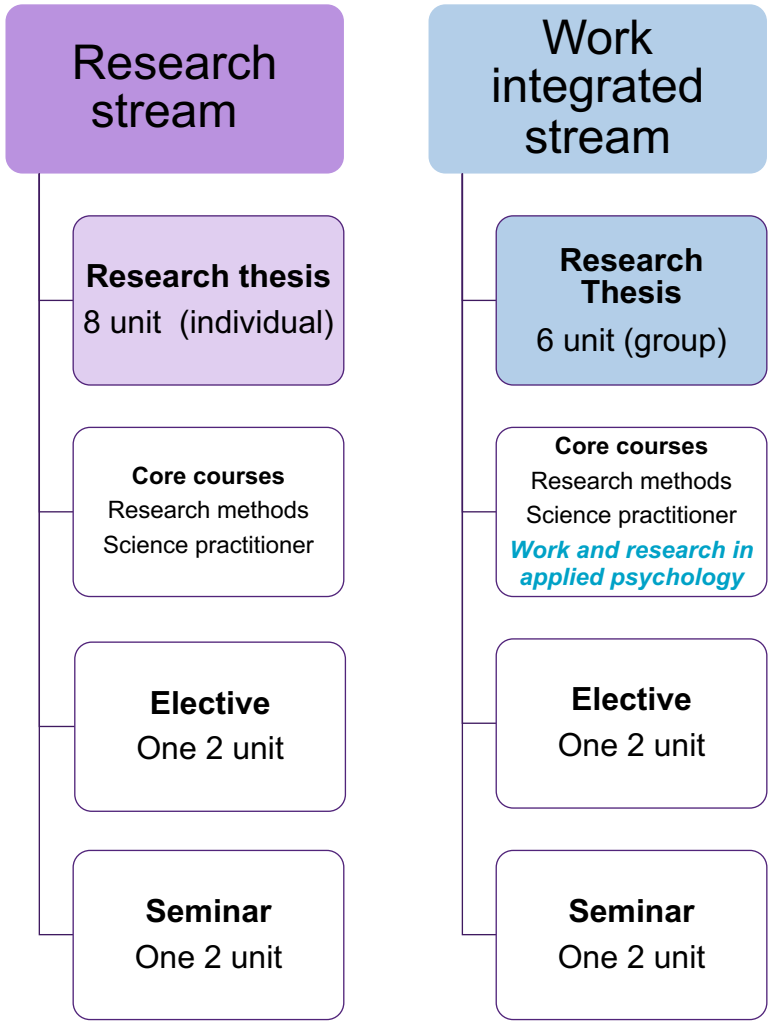
# Self-sourced placements

Students can **source their own placements** if they have an interest in a particular area or already are involved in a relevant role that meet the requirements of a placement for the course. The placement must meet the following requirements to be considered:

- Be relevant to the course and degree
- No conflict of interest between student and organisation (https://integrityinvestigations.uq.edu.au/support-and-advice/conflict-interest)
- Consist of unpaid work
- Student must be enrolled in the course before commencing placement

If you would like to self source a placement you must contact the Course Coordinator and Placement Coordinator to discuss no later than 31st January, 2022.


Research stream
Research thesis
8 unit (individual)
Core courses
Research methods
Science practitioner
Elective
One 2 unit
Seminar
One 2 unit
Work integrated stream
Research Thesis
6 unit (group)
Core courses
Research methods
Science practitioner
Work and research in applied psychology
Elective
One 2 unit
Seminar
One 2 unit


Research stream
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Research Thesis
6 unit (group)
Core courses
Research methods
Science practitioner
Work and research in applied psychology
Elective
One 2 unit
Seminar
One 2 unit

# Things to consider when choosing your Honours stream

- Your strengths
- Preference for group/individual thesis work
- Time commitment and flexibility
- Desire to do your research on a particular/specific topic
- Desire regarding depth of project and research skill acquisition
- Contact with supervisor
- Desire to be in a lab group setting
- Timetabling limitations

# Questions?

# Entry requirements, enrolment and application procedure

- BPsySc(Hons) students
  - All years 1-3 degree requirements completed (#48 units). No online application required.

- BA/BSc Students
  - Degree complete by the end of Semester 2, 2021. GPA of at least a 5.0 required across second and third year psychology extended major courses. Online applications required by 31st October 2021 (https://psychology.uq.edu.au/study/honours/honours-application-details).

# Entry requirements, enrolment and application procedure

- Other options
  - If you have completed #48 units of the BPsySc (Hons) then you can withdraw and be awarded the BBehSci.
  - You should consider this option if you do not require 4th Year/ Honours in Psychology for your chosen career path.
  - Many postgraduate programs DO NOT require a 4-year/ Honours degree for entry (eg: master of audiology, mental health, counselling, speech pathology, business).

# GPA

- Research vs. Work-integrated stream determined by preference, but GPA may have to be used if one is over subscribed.
- Multiply the number of units by the grade achieved for the course. Then add these results together and divide by the sum of units for all the courses.

GPA = (Units x Grade) + (Units x Grade) / (SUM number of Units)

- All years 1-3 courses, including credit and electives, are used in the GPA calculation for BPsySc(Hons). For BA/BSc applicants, only second and third year psychology extended major courses are used.
- Grades for repeated attempts at courses will be averaged for the GPA.

# Entry Timeline

- BPsySc (Hons) students
  - Potentially eligible students (based on number of completed units) have been emailed regarding their intention to progress. Ineligible students were not contacted.
  - Another email will be sent with an offer of progression in early December and you will be asked to nominate preferred stream.
  - If you wish to exit with the BBehSci, please let us know and we will advise of the process (psychonours@psy.uq.edu.au).

- For BA/BSc Students
  - Applicants will be notified of the outcome in early December. You will be asked to nominate preferred stream.

# Communication

- Keep the offer letter and attachments!
- You must check your student email account regularly during  December, January & February.
- If you are beginning Honours in 2022, we will be in touch in early 2022 to notify you of:
  - ‘Meet the Supervisors’ session (Jan 2022).
  - How to indicate your preferences for supervisors (Research and Team).
  - A compulsory orientation session in O-Week.

O Week starts 14 February 2022

Sem 1 starts 21 February 2022

# Enrolment

- University enrolment is via SI-net
  - Enrol in the individual courses.
  - NOTE: #2 unit seminar courses are not yet finalised for 2022, so there will not be a full list.

- Enrolment for your seminar course will take place after you attend the O week 4th year orientation session in Feb 2022.

# Enrolment (2 unit seminars)

- Enrolment limit in each is 25 to allow an opportunity for debate and discussion.
  - Note that the structure and workload of the seminar courses is similar.
  - The aim is to foster critical analysis and debate about theories and issues.

- Enrolment will open via SI-net after the Orientation meeting in O-Week February.
- When the quota is reached no further enrolments will be permitted.

# Supervisor Preferences

- Information and the online preference form will be available in January 2022 (more details will be emailed with offer letters).
- We will potentially run a ‘meet the supervisor’ (online) session in January 2022.
- It’s important to check your student email account from December – February for offer and supervisor information.

Take the time to read through the projects of multiple supervisors.

# Honours Supervision

- Both streams: You will be notified prior to Week 1 of who your supervisor is.
- Supervisors are not expected to engage in detailed discussion about thesis projects before Semester 1, but you may contact them to get reading material.
- Supervisors will be academics/affiliates in/with the School of Psychology

# What you need to do

- Check your email regularly and respond quickly.
- Complete online supervisor preference form by the due date in January (details to be sent to student email addresses).
- Enrol as directed in your notification email.
- Attend 4th year orientation session.
- If you decide to withdraw, cancel your enrolment on SI-net AND let the School know.

We will not be informed if you cancel your enrolment.

# Questions?