**2021 Winter Research Project Description**

|  |  |
| --- | --- |
| **Project title:** | **Evaluating the online module UQ Respect: Sexual Consent, Ethical Bystanding and Compassionate Response**  |
| **Positions available:** | **1**  |
| **Project duration:** | * *20 hours per week*
* 4 weeks
 |
| **Description:** | Online modules are a common strategy used by universities across Australia and internationally to contribute to efforts in sexual misconduct prevention. Evidence supporting this approach is limited and there is a need to better understand the effectiveness and value of online modules in the context of sexual misconduct prevention. This study will provide important insights into the University of Queensland’s current online module that will help understand if the module is achieving its aims of increasing confidence and skills in understanding and gaining sexual consent, being an ethical bystander and supporting a peer who discloses an experience of sexual misconduct. This study will inform improvements to the module. Further, this study will contribute to a current gap in literature exploring the role of online modules in sexual misconduct prevention in university contexts. Research question1. Does the online module, UQ Respect: Sexual Consent, Ethical Bystanding and Compassionate Response increase students’ immediate confidence and perceived skills in:
	1. understanding and gaining sexual consent
	2. being an ethical bystander
	3. supporting a peer who discloses an experience of sexual misconduct
2. How do students at UQ perceive the module as a learning tool?
	1. Are there key strategies that could improve the module in terms of usability and relevance from the student perspective?
 |
| **Expected outcomes and deliverables:** | Scholars may gain skills in Qualtrics, study design and administration, data handling and basic data analysis. Students may also be asked to produce a brief written report at the end of their project. |
| **Suitable for:** | This project is open to applications from students with a background in psychology, with an interest in research and social psychology. |
| **Primary Supervisor:** | Professor Barbara Masser  |