

## UQ Summer or Winter Research Project Description

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

<b>Project title:</b>	<ol style="list-style-type: none"> <li>1. Tell me your stories: Exploring the links between narratives of everyday experiences and psychological well-being in racial-ethnic minorities</li> <li>2. How does accent affect our people perception?</li> <li>3. Social connection and depression in children and adolescents</li> </ol>
<b>Hours of engagement &amp; delivery mode</b>	<p><b>Tell me your stories: Exploring the links between narratives of everyday experiences and psychological well-being in racial-ethnic minorities</b></p> <ul style="list-style-type: none"> <li>- Max 36 hours per week</li> <li>- 4 weeks</li> <li>- Some of the tasks will be able to be completed remotely, but stable internet connection will be required. The ideal candidate will be able to complete work both on-site (at the UQ St Lucia campus) and virtually.</li> </ul> <p><b>How does accent affect our people perception?</b></p> <ul style="list-style-type: none"> <li>- Max 36 hours per week</li> <li>- 4 weeks</li> <li>- Applicant will be required to be on-site (in Brisbane) for this project.</li> </ul> <p><b>Social connection and depression in children and adolescents</b></p> <ul style="list-style-type: none"> <li>- Max 36 hours per week</li> <li>- 4 weeks</li> <li>- Some of the tasks will be able to be completed remotely, but stable internet connection will be required. The ideal candidate will be able to complete work both on-site (at the UQ St Lucia campus) and virtually.</li> </ul>
<b>Description:</b>	<p><b>Tell me your stories: Exploring the links between narratives of everyday experiences and psychological well-being in racial-ethnic minorities</b></p> <p>Psychological research on racial-ethnic minority groups have traditionally taken a deficit approach, focusing on questions such as: What are the stressors and challenges that this population faces in their everyday lives? And what are the consequences of these experiences on mental illness-related outcomes? More recent research, however, has begun to unveil positive everyday experiences that pertain specifically to racial-ethnic minorities, and that they play a crucial role in promoting well-being in this population.</p> <p>The aim of this project is to gain insights into both negative and positive experiences that racial-ethnic minorities face in their day-to-day lives, and explore how the ways in which they reflect on these experiences are linked</p>

	<p>to their well-being. As a Winter Research Scholar on this project, you will be involved in the process of coding the stories told by participants of various racial-ethnic minority groups.</p> <p><b>How does accent affect our people perception?</b></p> <p>In modern day multicultural societies, accent is one of the most meaningful cues to one’s background. We readily use accent to evaluate others and interact accordingly, but how this manifests in prejudice and discrimination is hardly recognised by society and largely unexplored by researchers. As a Winter Scholar, you will contribute to a research programme that seeks to understand how and why accent comes to be a powerful cue in our everyday social interactions. Your main role in this project will be recruitment and data collection involving primary school-aged children and their caregivers.</p> <p><b>Social connection and depression in children and adolescents</b></p> <p>Social connection is indispensable for our well-being. This project investigates the link between social connection and depression in children and adolescents by bringing together the existing literature on this topic to conduct a meta-analysis. We explore how the varying forms of social connection (e.g., isolation, loneliness) relate to measures of depression, and how other factors (e.g., age, gender, who is giving the social support) contribute to the strength of this association. As a Winter Research Scholar on this project, you will be involved in the process of screening literature identified in database searches, extracting data from relevant studies, and assisting in other aspects of preparing the manuscript for publication.</p>
<p><b>Expected learning outcomes and deliverables:</b></p>	<p><b>Tell me your stories: Exploring the links between narratives of everyday experiences and psychological well-being in racial-ethnic minorities</b></p> <p>The Winter Scholar will gain experience in coding narrative data.</p> <p><b>How does accent affect our people perception?</b></p> <p>The Winter Scholar will gain experience in recruitment and data collection involving primary school-aged children and their caregivers.</p> <p><b>Social connection and depression in children and adolescents</b></p> <p>The Winter Scholar will learn about the data collection, analysis, and write up processes involved in producing a meta-analytic review.</p>
<p><b>Suitable for:</b></p>	<p>Students who are genuinely considering a potential career in research. No existing skills are required, but both projects require a high level of attention to detail. Students of all levels of study are welcome to apply, as long as they are eligible based on the UQ Winter Scholar policy.</p> <p>Some additional points for the accent project:</p>

	<p>Your role in this project will largely revolve around face-to-face interactions with primary school-aged children and their caregivers, so it is essential that you are comfortable working with this population. Given that this project will likely be extended beyond the winter holiday period, preference will be given to students who are willing and able to enrol in a Research Experience course (PSYC2991/2992) in Semester 2, 2024 to continue working on the project for course credit. If this applies to you, please indicate this in your application.</p>
<b>Primary Supervisor:</b>	Dr Kana Imuta
<b>Further info:</b>	If you would like to discuss this opportunity, please contact Kana (k.imuta@uq.edu.au)