



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

School of Psychology Honours 2024



Jason Tangen

Honours Coordinator



Sarah Kirkland

Honours Administrator



Natasha Matthews

PSYC4221 WRAP
Program Coordinator



Philip Grove

Deputy Head
Teaching & Learning

Acknowledgement of Country

We honour the Yuggera and Turrbal people as the Traditional Custodians of this land, we acknowledge their deep history, knowledge, and culture.

We respect Elders past and present, and all Aboriginal and Torres Strait Islander peoples present, appreciating their enduring wisdom and creativity.

The Brisbane River pattern from A Guidance Through Time by Casey Coolwell and Kyra Mancktelow.



- Why do Honours?
- Two streams
- Work and Research in Applied Psychology
- Entry requirements, enrolment and application procedure

Why do honours?

- If you are interested in research, an Honours degree will make you eligible to apply for a PhD level program.
- If you'd like to become a practicing psychologist, then you need a 4 year accredited sequence.
 - At the end of this program you will have met the qualification requirements for provisional registration as a psychologist.
 - You can either seek supervised practice to achieve full registration or complete a relevant Masters/Doctorate level program.



Honours is extremely intensive
and requires a large commitment.

Two Streams

Research Stream



Work-integrated Stream





Research Stream

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	Work and research in applied psychology	2 units	Core. Team Thesis Students Only
PSYC4###	Elective	2 units	Elective
PSYC4###	Seminar	2 units	Elective



Work-integrated Stream

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	Work and research in applied psychology	2 units	Core. Team Thesis Students Only
PSYC4###	Elective	2 units	Elective
PSYC4###	Seminar	2 units	Elective

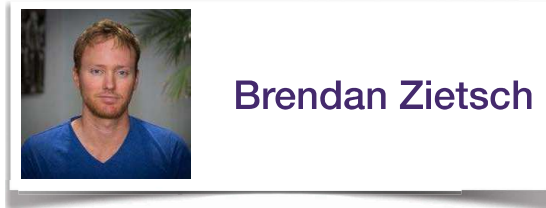
PSYC4050

Psychological Research Methodology IV

2 units

Core

PSYC4071



8 units

Core

PSYC4091

6 units

Core

PSYC4121

The Scientist-Practitioner Model

2 units

Core

PSYC4221

Work and research in applied psychology

2 units

Core. Team Thesis
Students Only

PSYC4###

Elective

2 units

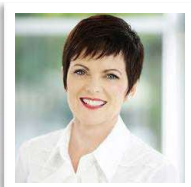
Elective


PSYC4###

Seminar

2 units

Elective

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	 Theresa Scott	2 units	Core. Team Thesis Students Only
PSYC4###	Elective	2 units	Elective
PSYC4###	Seminar	2 units	Elective

PSYC4050	Psychological Research Methodology IV	2 units	Core
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core
PSYC4121	The Scientist-Practitioner Model	2 units	Core
PSYC4221	Work and research in applied psychology	2 units	Core. Team Thesis Students Only
PSYC4###	 Natasha Matthews	2 units	Elective
PSYC4###	Seminar	2 units	Elective

Seminars

Semester 1

PSYC4881



Dave Sewell

PSYC4882



Sarah Grainger

PSYC4883



Derek Arnold

PSYC4884



Lena Oestreich

PSYC4885



Theresa Scott

PSYC4886



Alan Pegna

Semester 2

Jess Taubert



Barbara Masser



Courtney von Hippel



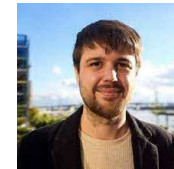
Stefanie Becker



Julie Henry



Christoph Klebl



Electives

Semester 1

PSYC4211



Alex Haslam

From Classic to Contemporary Topics in Organisational Psychology

PSYC4982



Jason Mattingley

Current Issues in Psychology II

Semester 2

PSYC4981



Eric Vanman

Current Issues in Psychology 1



Research Stream

PSYC4071

Individual Research Thesis

8 units

Core

7000-8000 words

50%

You should therefore spend at least 50% of your time (20 hours a week) working on your thesis project.



Work-integrated Stream

PSYC4091

Team Supervised Thesis

6 units

Core

5000-6000 words

37.5%

You should therefore spend at least 37.5% of your time (15 hours a week) working on your thesis project.



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
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PSYC4091	Team Supervised Thesis	6 units	Core
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Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

Prioritisation Under Pressure: The Effect of Deliberation Time on Multiple Goal Pursuit



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

Maximising Our Chances to Detect the Effects of tACS: Investigating the Sensitivity of A

Regression-Based Statistical Approach Under Various Experimental Scenarios



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

To Help or to Harm? An Investigation of Affirmative Action, Stereotype Threat and
Women's Communication



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

The effectiveness of refutation for addressing misconceptions:

A systematic review and meta-analysis



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

Trends and Associates of Non-Medical Prescription Opioid Use in Australia



Research Stream and **Work-integrated Stream**



PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

Mechanisms of Mindfulness Meditation and Loving-Kindness Meditation
for Pain Management



Research Stream and **Work-integrated Stream**



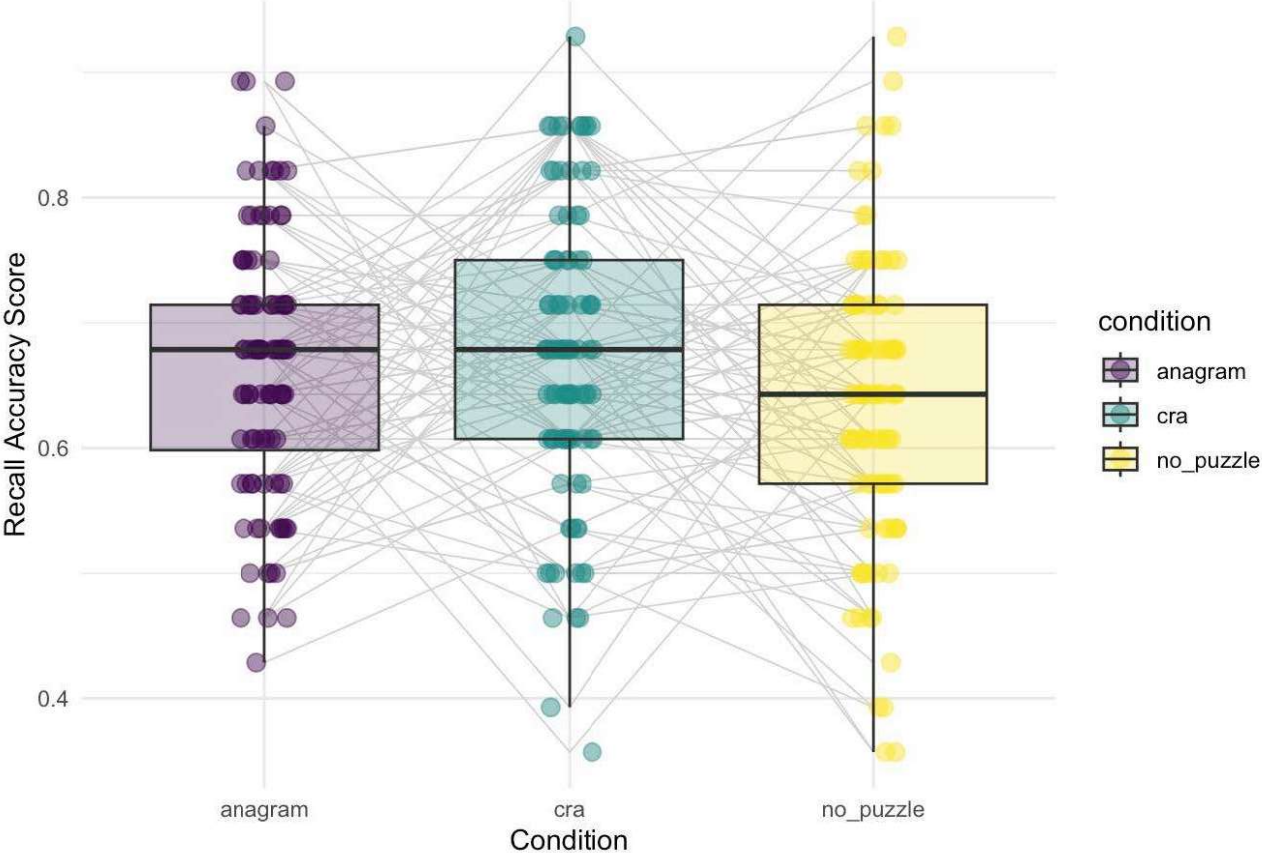
PSYC4071	Individual Research Thesis	8 units	Core
PSYC4091	Team Supervised Thesis	6 units	Core

The Role of Alpha and Gamma Brain Oscillations in Integrated Perceptual Decision-Making

Honours Project 1

Can insight moments increase consumer trust regarding brand names?

Strip Plot of Recall Accuracy by Condition with Boxplots



Honours Project 2

Re-evaluating the Cognitive Reflection Test: Perspectives on Analytic Reasoning

Reflection

Discernment

Calculation

Load

If it takes 5 machines 5 minutes to make 5 widgets, how long would it take 100 machines to make 100 widgets?

Imagination is inside exponential space-time events.

Bullshit

Profound

6x35

No Load

If it takes 5 machines 5 minutes to make 5 widgets, how long would it take 100 machines to make 100 widgets?

Imagination is inside exponential space-time events.

Bullshit

Profound

6x35



Honours Project 3

Bridging the 2-Sigma Gap: Exploring the Efficacy of Generative Artificial Intelligence as a Personalised Tutoring Tool

Chatbot

Hello! Today, we're going to explore an interesting concept called the Sunk Cost Fallacy. Ready to dive in?

|Type message... |



Understanding the Sunk Cost Fallacy

- Sunk cost fallacy is a universal cognitive bias
- It skews our rational evaluation of costs and benefits
- Awareness and comprehension of the fallacy is essential



QUESTION 16 OF 16

How might the Peak-End rule fail to fully capture the memory of a long, uneventful experience?

- A. It would not affect the memory as there is no peak or end to remember.
- B. The rule suggests the event would be less memorable than a short, intense one.
- C. The rule would make the event memorable due to the lack of peak moments.
- D. It would amplify the memory as the rule heightens recall for long events.



Research Stream

PSYC4071

Individual Research Thesis

8 units

Core

Start thinking about who you'd like to work with now!

psychology.uq.edu.au

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Our people

Academic

Professor Virginia Slaughter
Head of School - Former Head of School
School of Psychology

Professor Derek Arnold
Professor
School of Psychology

Associate Professor Fiona Barlow
Associate Professor
School of Psychology

Associate Professor Stefanie Becker
Associate Professor
School of Psychology

Academic

Professional

Research

Emeritus

Executive

Titled Health Professional

Adjunct, Affiliate and Honorary Staff

psychology.uq.edu.au

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Study Research Partners and community About Search


School of Psychology

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EXAMPLE

Professor Virginia Slaughter

Head of School
School of Psychology
+61 7 336 56220
vps@psy.uq.edu.au
McElwain Building (24A)
Level 3, Room 335
[View researcher profile](#)



Researcher biography

Virginia Slaughter is Professor of Psychology at the University of Queensland, Australia, where she founded the Early Cognitive Development Centre. Her research focuses on social and cognitive development in infants and young children, with particular emphasis on social behaviour in infancy, theory-of-mind development and the acquisition of peer interaction skills. She is a Fellow of the Academy of the Social Sciences in Australia and a Fellow of the Association for Psychological Science.

Publications

- Books (2)
- Book Chapters (14)
- Journal Articles (114)
- Conference Papers (13)
- Conference Item (1)

Books

Lillienfeld, Scott O., Lynn, Steven J., Namy, Laura L., Woolf, Nancy K., Jamieson, Graham Slaughter, V. and Haslam, Nick (2011). **Psychology: From inquiry to understanding**. Frenchs Forest, N.S.W., Australia: Pearson Australia.

Slaughter, Virginia and Repacholi, Betty (2003). **Individual differences in theory of mind: Implications for typical and atypical development**. Psychology Press. doi: 10.4324/9780203488503

Book Chapters

Peterson, Candida C. and Slaughter, Virginia (2017). **Culture and the sequence of developmental milestones toward theory of mind mastery**. Theory of mind development in context. (pp. 25-40) Abingdon, Oxfordshire, United Kingdom: Routledge. doi: 10.4324/9781315749181-10

Gopnik, Alison, Slaughter, Virginia and Meltzoff, Andrew (2014).

espace.library.uq.edu.au

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UQ eSpace

Search eSpace

Stay COVID safe. Remain 1.5 metres apart to the extent possible. Wear a mask when you can't physically distance

UQ community COVID-19 advice

A meta-analytic review on the social-emotional intelligence correlates of the six bullying roles: Bullies, followers, victims, bully-victims, defenders, and outsiders

Imuta, Kana, Song, Sumin, Henry, Julie D., Ruffman, Ted, Peterson, Candida, and Slaughter, Virginia (2022). A meta-analytic review on the social-emotional intelligence correlates of the six bullying roles: Bullies, followers, victims, bully-victims, defenders, and outsiders. *Psychological Bulletin* 148 (3-4) 199-226. <https://doi.org/10.1037/bul0000364>

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Links

Link (will open in a new window)	Description
https://doi.org/10.1037/bul0000364	Full text from publisher

Additional information

Author(s)	Imuta, Kana, Song, Sumin, Henry, Julie D., Ruffman, Ted, Peterson, Candida, and Slaughter, Virginia
Title	A meta-analytic review on the social-emotional intelligence correlates of the six bullying roles: Bullies, followers, victims, bully-victims, defenders, and outsiders
Abstract	Bullying is one of the most common peer-relational problems experienced by children and adolescents worldwide. One reason bullying is so widespread is that it is a dynamic, group process that involves multiple roles—namely, bullies, followers, victims, bully-victims, defenders, and outsiders. Given the profoundly negative impact of exposure to bullying on well-being across development, researchers have sought to identify the social-emotional intelligence profiles of the different bullying roles to develop effective interventions. The present meta-analysis integrated findings from 128 studies involving 187,454 children and adolescents between 3 and 18 years of age to investigate how four interrelated but distinct facets of social-emotional intelligence— affective empathy, cognitive empathy, affective theory of mind (ToM), and cognitive ToM—relate to different bullying roles. Significant associations were found for bullies, followers, and defenders, but not for being the victim, bully-victim, or outsider. For bullies and followers, we found negative relations with both affective and cognitive empathy ($r_s = -.11$ to $-.22$), but no relation with either type of ToM. For defending, we found positive relations with all four facets of social-emotional intelligence ($r_s = .18$ – $.32$). These findings suggest that a successful antibullying program may entail a combination of motivating children and adolescents with bullying tendencies to care about others' feelings, and empowering their classmates to become strong perspective-takers who can stand up for those in need of help.
Journal name	Psychological Bulletin (ERA 2023, 2018, 2015, 2012, 2010 Journal(s) Listed) Check publisher's open access policy
ISSN	1939-1455 0033-2909

CRICOS Provider No: 30025B



Work-integrated Stream

PSYC4091

Team Supervised Thesis

6 units

Core

Jenny Burt

Ross Cunnington

Philip Grove

James Kirby

Winnifred Louis

Mark Nielsen

Jonathan Redshaw

Each team will be assigned ~20 students and a tutor.

You'll be asked to nominate your preferred stream on **29 November**.

Research Stream



OR

Work-integrated Stream





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WRAP

Work and Research in Applied Psychology

Course Coordinator:

Semester 1: Dr Natasha Matthews

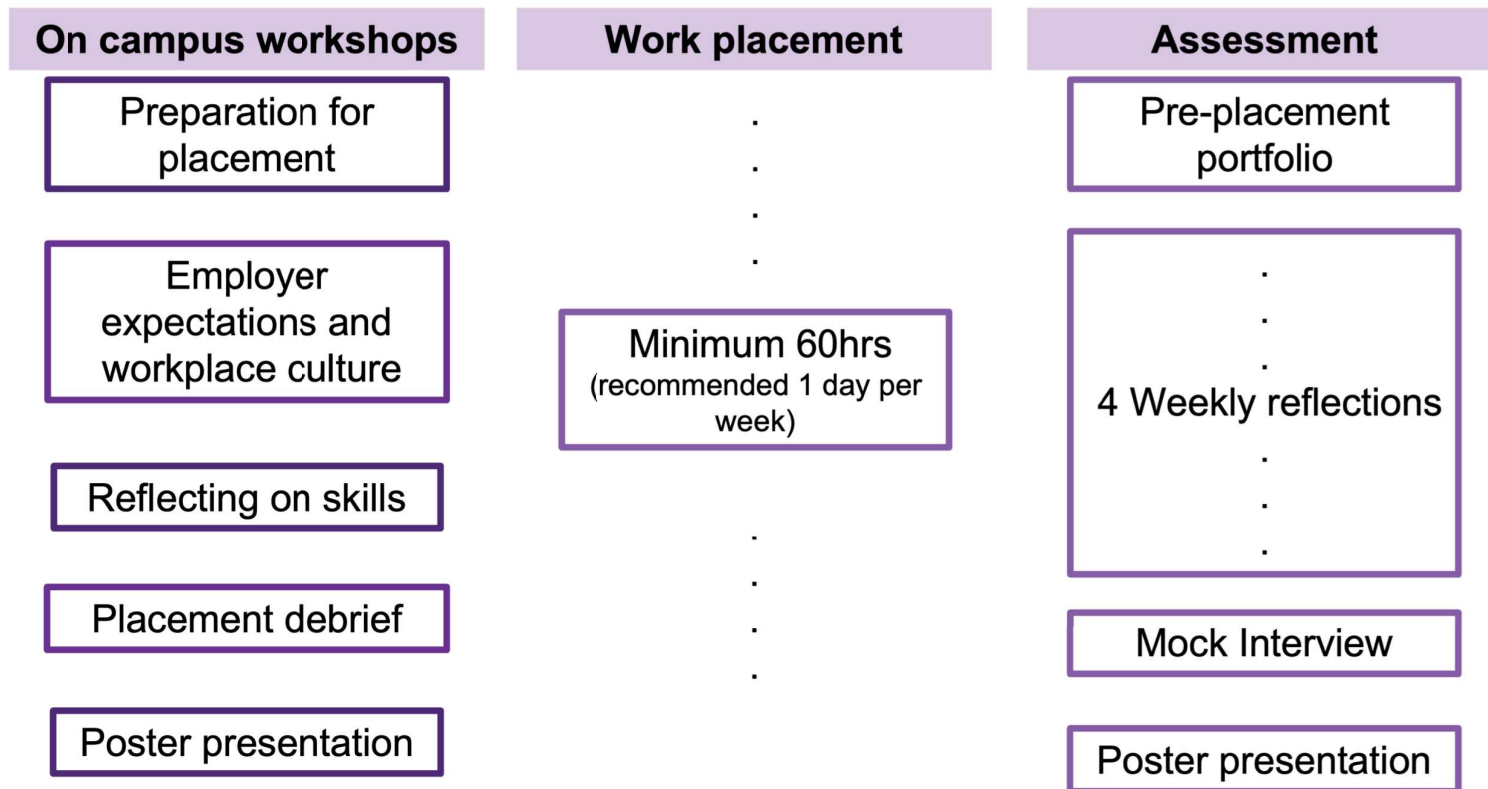
Semester 2: Dr Nik Steffens

Placement coordinator:
Adheesha Ratnayake

Course aims

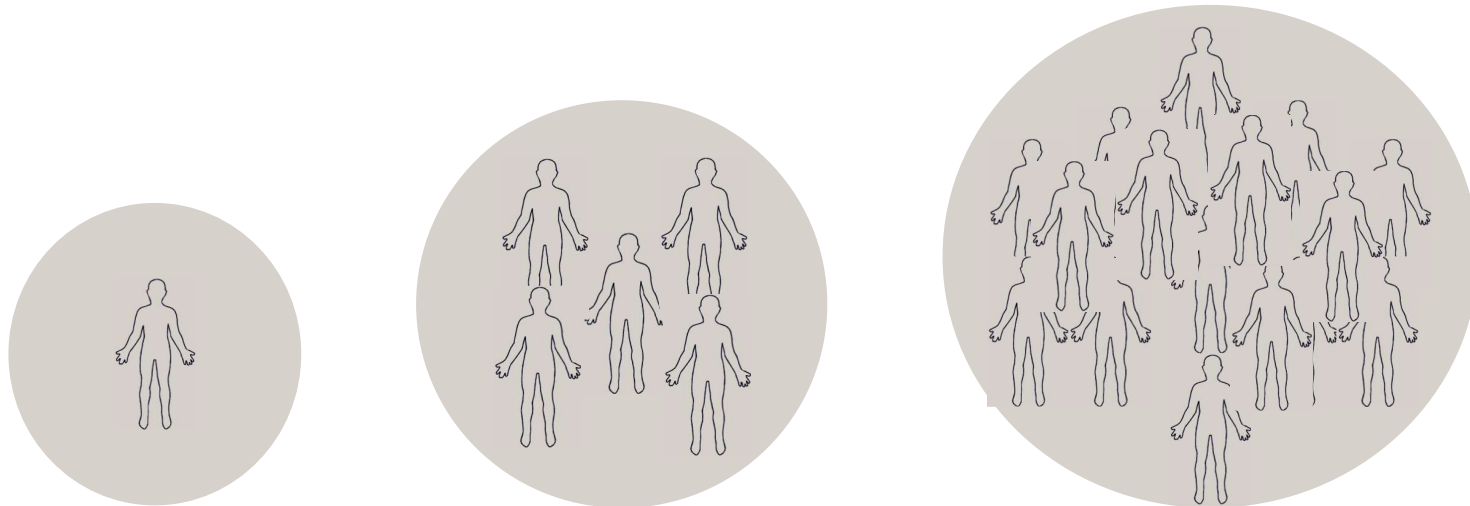
*This course has been designed to provide fourth year students with the opportunity to gain an understanding of the **practical applications** of their psychology degree to a variety of areas of professional practice. The course includes a **work integrated learning** component requiring students to undertake work experience placement within an organisation arranged by the School.*

Overview of course structure



- Compulsory for all work integrated stream students.
- Completed in semester 1 **OR** 2

“I want to use my degree to help people”



Overlapping skill sets: Measure, understand and change behaviour

Diverse placement opportunities

**Organisational
psychology**

**Clinical
psychology/
private practice**

Consulting

**Queensland
Health/
hospital**

Non-profit

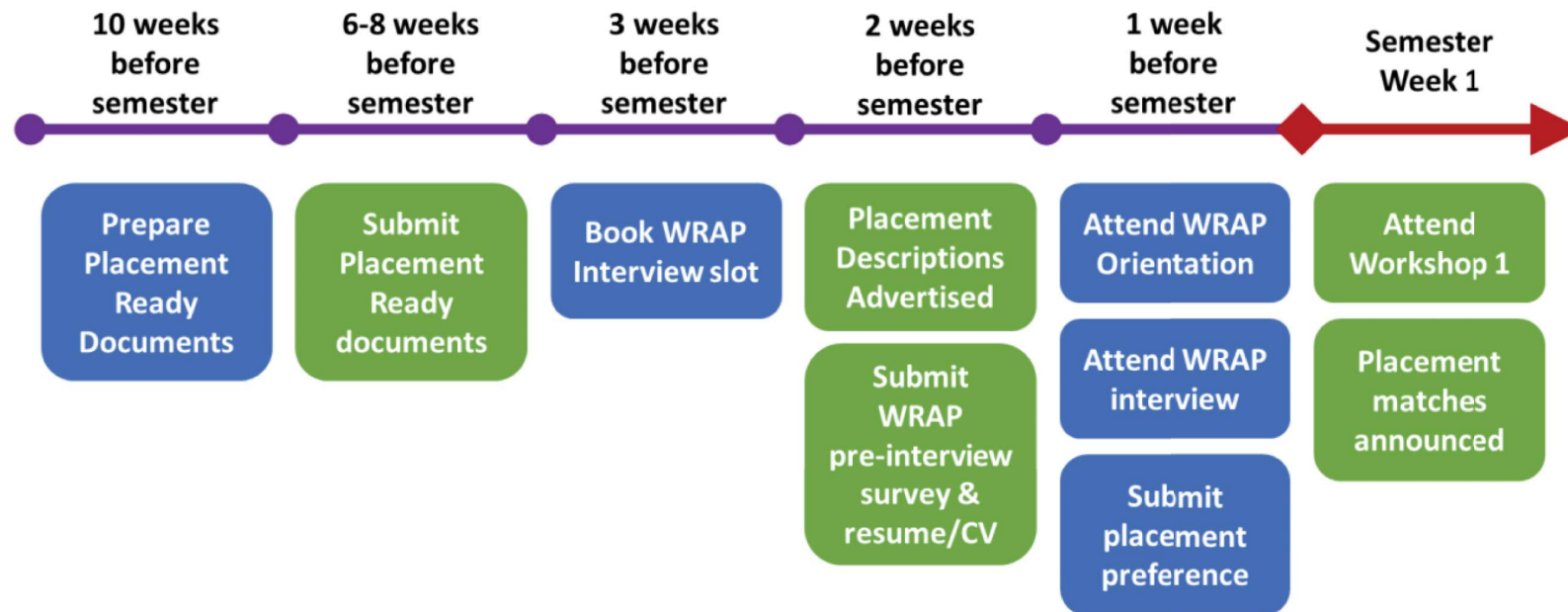
**Community
support**

**Policy/
Government**

Education

**Behaviour
Modification/
Program
development**

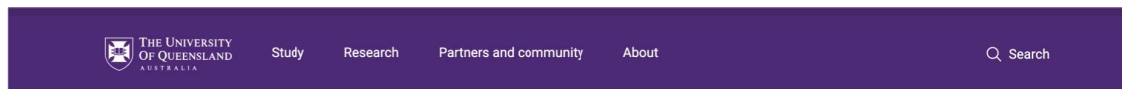
Placement matching timeline



Placement are arranged prior to the start of semester

PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER

Placement readiness requirements



Faculty of Health and Behavioural Sciences

Home About ▾ Study ▾ Research ▾ Engage ▾ Current students ▾ Our people Contact

Prepare for your Psychology placement

Throughout your program, you will have the opportunity to participate in various experiential and placement opportunities.

Before you commence your placement, you will need to submit evidence that you have met the requirements below. Some of these requirements have expiry dates so there will be times when you will need to renew a requirement.

It is **your responsibility** to ensure that you meet these requirements and renew any requirements **before** they expire.

The Placement Ready team is here to help you. It is essential that you read and promptly action the emails we send you so that we can assist you to be placement ready.

Video Tutorial: InPlace Guidance for Students

<https://habs.uq.edu.au/current-students/prepare-for-your-placement>

- Before students undertake placement activities a number of health and safety requirements need to be met
- The exact requirements differ depending on your placement type/location
- Completion of these requirements will impact on the placements you are eligible for



CREATE CHANGE

Are you placement ready?

Have you completed all necessary requirements to start your placement?

Scan the code to find out if you're placement ready.

To find out more, visit our website

W: bit.ly/prepare-for-your-placement

If you have further questions, please email

habs.placementready@uq.edu.au



PSYC4221 WRAP – Placement Requirements

MANDATORY

- Blue Card - *Free*
- National Police Certificate (NPC) – *approx. \$40-60*
- Disability Worker Screening Clearance (Yellow Card) - *Free*
- HaBS Placement Safety Modules (2) – *Free*

TO BE CONSIDERED FOR CLINICAL PLACEMENTS:

- Student Immunisation Record Form A – Evidence of vaccination/immunisation for Varicella, MMR, DTP, Hepatitis B, and completing the Tuberculosis Self Assessment Form. – *GP appointment required.*
- QLD Health Documents – Student Orientation Checklist, iLearn Modules, Evidence of Allied Health Modules. – *All ONLINE.*
- Mater Health Documents – Confidentiality form, Student Checklist. – *All ONLINE.*



Deadline: 15th January 2024

Top Tips to becoming compliant

1

Check your student email account.

This is important as we will send you important updates via this account.

[Forward your student email](#) to a non-UQ account if you prefer.

2

Make sure you check [InPlace](#) regularly.

If your submission has been 'Rejected' a comment will be left as to why and a notification will display in the 'To Do' section of your InPlace homepage. If you click the 'Read more' link it will detail the comments.

3

Get started on completing your Immunisation Record.

You should get started on completing your Form A or Form B Immunisation record immediately with your GP. You will receive a 'Student Immunisation Evidence Request' email to upload your form into my.UQ.

4

Upload ALL pages of your documents as one file to InPlace and my.UQ.

Even if you only enter information on one page you need to submit **the entire document.**

Questions about your pre-placement compliance requirements?

Get in touch with the HaBS Placement Ready Team:

Web: <https://habs.uq.edu.au/current-students/prepare-for-your-placement>

Email: habs.placementready@uq.edu.au

Visit us: Mondays – Thursdays 11am -2pm

Level 5, Human Movement Studies Building (26B)

Online chat: Join via the [Prepare for Placement](#) webpage. Monday to Friday, 1pm to 3pm

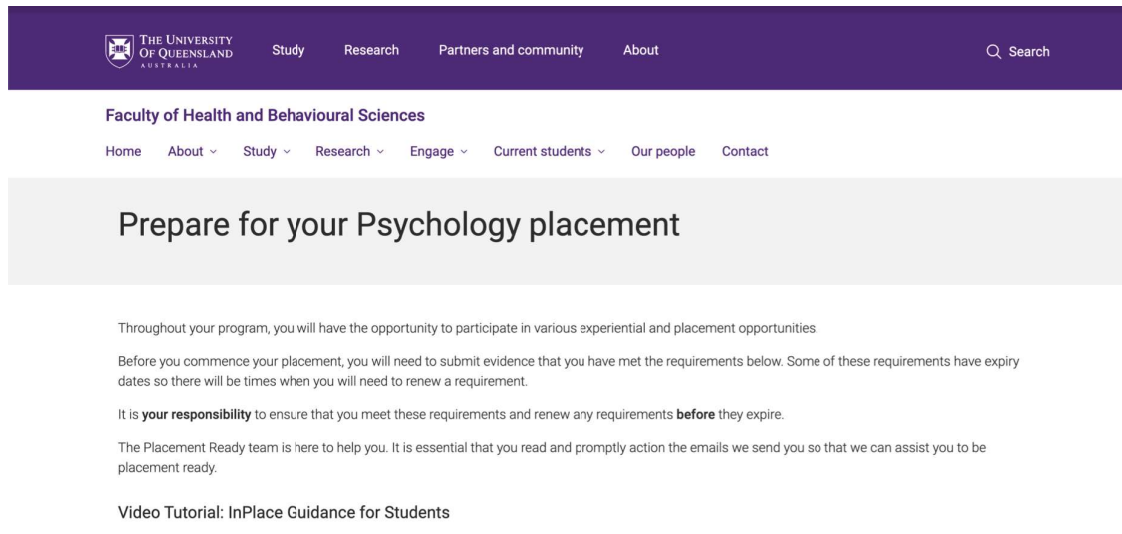
Live Video Chat: Monday - Friday 8am - 5pm. [UQ Service Centre - Video Kiosk](#)

Phone: 07 3346 0903 Monday - Friday 8am - 5pm.

Other questions about your placement?

Contact your Placements Coordinator or School: <https://habs.uq.edu.au/about/schools-and-centres>

Placement readiness requirements



The screenshot shows the top navigation bar of the University of Queensland website, including the university logo and links for Study, Research, Partners and community, and About. Below this is the Faculty of Health and Behavioural Sciences navigation menu with links for Home, About, Study, Research, Engage, Current students, Our people, and Contact. The main heading of the page is "Prepare for your Psychology placement". The content area contains three paragraphs: the first states that students have opportunities for experiential and placement activities; the second explains that students must submit evidence of meeting requirements before placement, with some having expiry dates; the third emphasizes that it is the student's responsibility to meet and renew requirements before they expire. A final paragraph mentions the Placement Ready team's role in assisting students. At the bottom, there is a link for a "Video Tutorial: InPlace Guidance for Students".

Throughout your program, you will have the opportunity to participate in various experiential and placement opportunities.

Before you commence your placement, you will need to submit evidence that you have met the requirements below. Some of these requirements have expiry dates so there will be times when you will need to renew a requirement.

It is **your responsibility** to ensure that you meet these requirements and renew any requirements **before** they expire.

The Placement Ready team is here to help you. It is essential that you read and promptly action the emails we send you so that we can assist you to be placement ready.

[Video Tutorial: InPlace Guidance for Students](#)

- **The majority of requirements can be completed once you have your honours stream confirmed (you will be contacted once you can commence uploading these requirements)**
- However, you will need to ***plan in advance*** for the immunization requirements.

Placement readiness timeline: Semester 1

Activity	Date
Verify that your immunizations are up to date and complete any outstanding course of immunization	From now
Apply for Blue Card, Yellow Card, and National Police Certificate Complete HaBS modules Upload immunisation evidence	Once your honours stream is confirmed (mid December)
Due date for all compliance evidence to be uploaded	January 15th

PLEASE MONITOR YOUR UQ EMAIL TO ENSURE YOU DO NOT MISS THIS INFORMATION PRIOR TO THE START OF SEMESTER

Self-sourced placements

Course staff source a wide variety of placement opportunities and vet these for suitability

Students can **source their own placements** if they have an interest in a particular area or are already involved in a relevant role that meet the requirements of a placement for the course

The placement must meet the following requirements to be considered:

- Be relevant to the course and degree
- No conflict of interest between student and organisation
(<https://integrityinvestigations.uq.edu.au/support-and-advice/conflict-interest>)
- Consist of unpaid work
- Student must be enrolled in the course before commencing placement

If you would like to self source a placement for semester 1 you must contact the Course Coordinator and Placement Coordinator to discuss no later than **8th January 2023**

Things to consider when choosing your Honours stream

- Your strengths
- Preference for group/individual thesis work
- Time commitment and flexibility
- Desire to do your research on a particular/specific topic
- Desire regarding depth of project and research skill acquisition
- Contact with supervisor
- Desire to be in a lab group setting
- Timetabling limitations

UQ Student Requirements Only - please see Psychology Honours website for external applicant requirements

Entry requirements, enrolment and application procedure

- BPsySc(Hons) students
 - All years 1-3 degree requirements completed (#48 units). No online application required.

- BA/BSc Students
 - Degree complete by the end of Semester 2, 2023. GPA of at least a 5.0 required across second and third year psychology extended major courses. Online applications required by 31 October 2023 (<https://psychology.uq.edu.au/study/honours/honours-application-details>).

Entry requirements, enrolment and application procedure

- Other options
 - If you have completed #48 units of the BPsySc (Hons) then you can withdraw and be awarded the BBehSci.
 - You should consider this option if you do not require 4th Year/ Honours in Psychology for your chosen career path.
 - Many postgraduate programs DO NOT require a 4-year/ Honours degree for entry (eg: master of audiology, mental health, counselling, speech pathology, business).

Entry requirements, enrolment and application procedure

- ▶ If you have changed programs into the Bachelor of Psychological Science (Hons) program, make sure you have applied for credit transfer to your new program.
- ▶ Feel free to contact Sarah <psychonours@psy.uq.edu.au> and she can check for you.

GPA

- ▶ Research vs. Work-integrated stream determined by preference, but GPA may have to be used if one stream is oversubscribed.
- ▶ Multiply the number of units by the grade achieved for the course. Then add these results together and divide by the sum of units for all the courses.

$$\text{GPA} = (\text{Units} \times \text{Grade}) + (\text{Units} \times \text{Grade}) / (\text{SUM number of Units})$$

- ▶ All years 1-3 courses, including credit and electives, are used in the GPA calculation for BPsySc(Hons). For BA/BSc applicants, only second and third year psychology extended major courses are used.
- ▶ Grades for repeated attempts at courses will be averaged for the GPA.

Entry Timeline

- ▶ BPsySc (Hons) students
 - Potentially eligible students (based on number of completed units) will be emailed regarding their intention to progress. Ineligible students will not be contacted.
 - Another email will be sent with an offer of progression in early December and you will be asked to nominate preferred stream.
 - If you wish to exit with the BBehSci, please let us know and we will advise of the process (psychonours@psy.uq.edu.au).
- ▶ For BA/BSc Students
 - Applicants will be notified of the outcome in early December. You will be asked to nominate preferred stream.

Communication

- ▶ Keep the offer letter and attachments!
- ▶ You must check your student email account regularly during December, January & February.
- ▶ If you are beginning Honours in 2024, we will be in touch in early 2024 to notify you of:
 - 'Meet the Supervisors' session (Jan 2024).
 - How to indicate your preferences for supervisors (Research and Team).
 - A compulsory orientation session in O-Week.

O-Week starts 16 February 2024 O-WEEK (12 - 16 February). Hons Orientation Date to be confirmed.

Semester 1 starts 19 February 2024

Enrolment

- University enrolment is via SI-net
 - Enrol in the individual courses.
 - NOTE: #2 unit seminar courses are not yet finalised for 2024, so there will not be a full list.
- Enrolment for your seminar course will take place after you attend the O-week 4th year orientation session in Feb 2024.

Enrolment (2 unit seminars)

- ▶ Enrolment limit in each is 25 to allow an opportunity for debate and discussion.
 - Note that the structure and workload of the seminar courses is similar.
 - The aim is to foster critical analysis and debate about theories and issues.
- ▶ Enrolment will open via SI-net after the Orientation meeting in O-Week February.
- ▶ When the quota is reached no further enrolments will be permitted.

Supervisor Preferences

- ▶ Information and the online preference form will be available in January 2024 (more details will be emailed with offer letters).
- ▶ We will run a 'meet the supervisor' session in January 2024.
- ▶ It's important to check your student email account from December – February for offer and supervisor information.

Take the time to read through the projects of multiple supervisors.

Honours Supervision

- Both streams: You will be notified prior to Week 1 of who your supervisor is.
- Supervisors are not expected to engage in detailed discussion about thesis projects before Semester 1, but you may contact them to get reading material.
- Supervisors will be academics/affiliates in/with the School of Psychology

What you need to do

- ▶ Check your email regularly and respond quickly.
- ▶ Complete online supervisor preference form by the due date in January (details to be sent to student email addresses).
- ▶ Enrol as directed in your notification email.
- ▶ Attend 4th year orientation session.
- ▶ If you decide to withdraw, cancel your enrolment on SI-net AND let the School know.

We will not be informed if you cancel your enrolment.

You'll be asked to nominate your preferred stream on **29 November**.

Research Stream



OR

Work-integrated Stream



Questions?

What if I don't do Honours?

- Doing Honours in Psychology is a very rewarding endeavour.
- But it is not for everyone.
 - Your thesis is not like course work.
 - Less structure, less support from textbooks, lectures, etc.
- The best outcomes arise when students are genuinely curious about the topic they are studying.
- Inertia should not be the thing pushing you into Honours.

- Psychology is a diverse discipline, with an even broader range of practical applications. So, it can be tricky to understand the types of jobs and careers available to graduates.
- What skills do you have already?
 - Statistics and research methods
 - Critical/logical thinking
 - Research/Writing

Options beyond “Psychologist”:

Can focus on a related helping field

- counseling, social work, occupational therapy...
- Bachelors degree (3 years) offers pathway to other postgraduate programs of study (check program requirements)
 - e.g. Master of Social Work
 - Master of Business Psychology

Can focus on a career path outside of psychology

- what you learn in psychology can be applied to other fields and occupations
 - general methodology & statistics skills
 - theories and research on particular topics / issues
- Bachelors degree is sufficient in many cases.

Master of Social Work (School of Nursing, Midwifery and Social Work)

- Graduates of the Master of Social Work Studies work across the public, private and not-for profit sectors.
- Employment opportunities are diverse and graduates may find themselves working in any number of areas, including:
- health services
- family support
- child protection
- community development
- disability services
- mental health
- youth work and youth justice
- drug and alcohol services
- migrant and refugee services
- correctional services
- private practice.

Options beyond “Psychologist”:

Human Resource Management

Work Force Selection and Training

Mediation

Market Research

Advertising

Government Policy & Planning

- Health, Disability Services, Corrections, Education, Department of Families, Australian Bureau of Statistics

Test Development and Evaluation

Residential Care Work

Technology: Product Development and Evaluation

Fund-raising for Non-Profit Organisations

What to do and when...

- If you are considering exiting with a 3-year psychology degree, your first contact should be with us.
- An email to Sarah Kirkland <psychonours@psy.uq.edu.au> would suffice.
- We schedule a meeting with me to discuss options.
- The faculty do graduation checks at the start of September.
 - Letting us know before that would be good.
- The faculty can accommodate changes up to 1 month prior to graduations.

Questions?